

# The Voyageur



JULY

1943

VOLUME XVI



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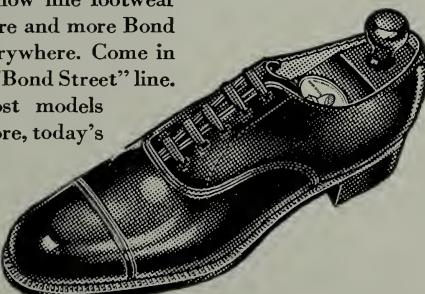
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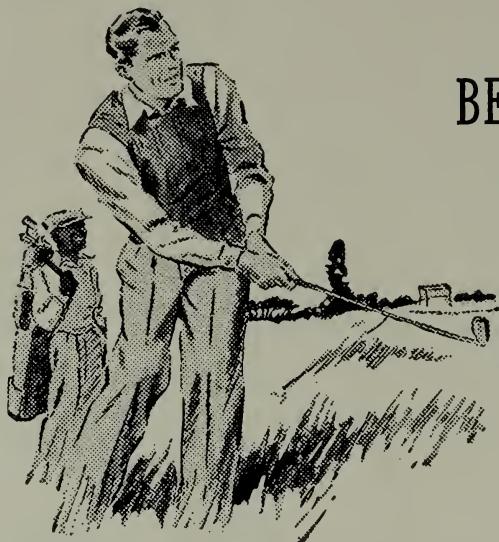
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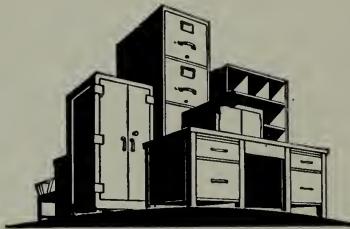
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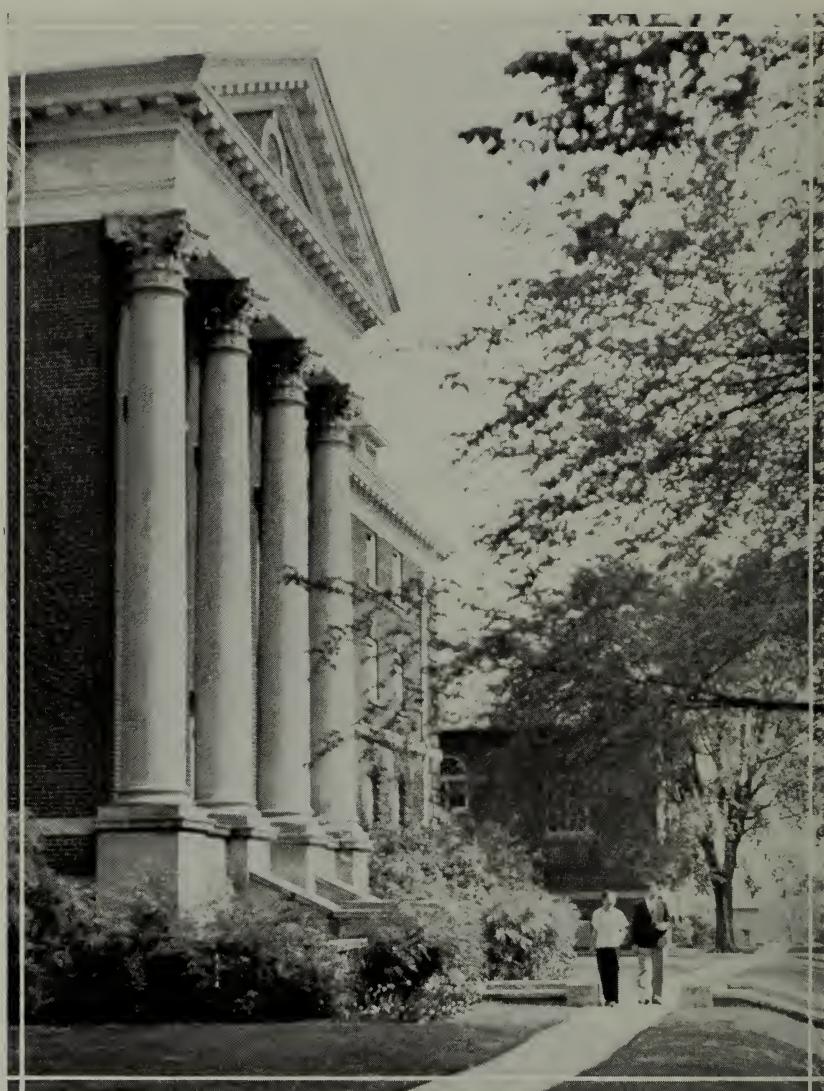


TAYLOR STATSEN

**K**NOWN to thousands of boys across Canada by reason of his work with the National Boys' Work Board and his association with the Tuxis and Trail-Ranger programmes,—known to many others who have camped with him in Algonquin Park,—Taylor Statten is best known to us as Director of Vocational Guidance and Character Education in this school since 1927.

In March of this year, "Chief", as he has been affectionately known, undertook as a war-time responsibility the onerous duties of General Secretary of the Metropolitan Board of the Toronto Y.M.C.A. He is, therefore, no longer associated with us as an active member of our staff but his wise counsel will still be available as he is a member of our Board of Management.

To him, in gratitude for his contribution to the developing life of this school during the past sixteen years and with our confident hope that he will long continue to exert his great fund of wisdom and experience on behalf of the boys and young men of Canada, this volume is sincerely dedicated.





A

## A Personal Word

*The valiant soul is still the same, the same.  
The strength, the art, the inevitable grace,  
The thirst unquenched for fame . . .  
The long obedience and the knightly flame  
Of loyalty to honour and a name.”*

—Santayana.

THE CONCLUSION OF FOUR YEARS' operations of the School during the tragedy of a world at war, it is almost inevitable that my mind should be dominated by the consciousness of what that struggle has meant to our School and to our "Old Boys". For years we watched the gathering storm clouds on the international horizon; for a few more years we heard the storm breaking in what we then thought were out-of-the-way places; one fateful day the storm broke in all its fury on our own heads. Even yet, however, the full horror was not unloosed; not until the following spring did we fully realize the enormity of the challenge that had been thrown to that portion of the world that believed in decency, fairness, honour and "the soul of man". This is not the place to discuss the mistakes which brought this thing to pass; nor is it the place to discuss how the conflict widened to become global in its scope.

It is, however, appropriate to indicate that in the midst of "war's alarms" it has been the desire of the Board of Management of this school still to provide a place where young life could grow and develop normally—where young minds could be trained and young bodies fitted to meet the exacting responsibilities of to-day and of to-morrow. It is not the fault of to-day's children that this war has had to be fought; it will be their fault if another such holocaust should engulf mankind. For they are the guardians of the new day—they are the creators of "the new world". It will be our undying shame, as educators, if we fail adequately to prepare them for their task.

It is in this connection that I have felt keenly the truth in the lines quoted at the head of this article. During the past four years we have had students in this School from many parts of the world,—Canada, the United States, the West Indies, Great Britain and the very heart of war-torn Europe itself. All of them have lived together as brethren in unity—responsive, as adolescence always has been, to the noblest challenges and the finest visions that have touched the mind of man. At the same time some three hundred ex-students of this School have been serving, as their duty bade them do, in many quarters of the world; eighteen have already been reported killed in action and three others are listed as missing. From many of them I have had evidence that their visions have not been clouded—that their idealism is not in suspense for the duration. The knightly flame still burns. It is our solemn duty to tend that sacred fire; it is our high privilege to dedicate ourselves anew to the task that is still unfinished.

It is my hope that the life and activity of this past school year has, in some small measure at least, contributed to these purposes. The problems we have faced need not be recounted. Suffice it to say that I believe that the record of 1942-43 is not unworthy of the century that preceded it. Our academic record on the June examinations was excellent. On the honour matriculation examinations last year we passed 85 per cent and of all papers written 56 per cent were with first or second class honours. We also succeeded in winning three University Scholarships in open competition. The record of our struggles, "with friendly foes", will be found in the following pages, as will also be found some suggestion of the variety of activity that forms part of a school year at Pickering. What is more difficult to record,—the deep conviction, the fine loyalty, the unwearied effort of members of the staff, both old and new, and the enthusiasm and co-operation of the largest student body in the history of the School—can only be hinted at and gratefully and humbly acknowledged. Finally, my thanks must be expressed to the Board of Management and its Chairman, Mr. Samuel Rogers, K.C., without whose faith, confidence and encouragement, our work would at times have seemed almost too heavy a burden.

I cannot close without a word of greeting to all our "Old Boys" and particularly to those on active service. It is impossible to keep in touch with all of you personally; copies of *The Voyageur* are, however, being mailed to the home addresses of all in the services and I trust that sooner or later this word from your friends "on the hill" will reach you. To you and to those, your successors, who have more recently left behind them the "pillars of Pickering", are extended in fullest measure my warmest greetings and affectionate regards.

*"Comrades bound by memories many,  
Comrades tried in dangers many,  
Brothers, ever let us be."*

A handwritten signature in cursive script, appearing to read "Jos. McCulley". The signature is fluid and personal, with a long horizontal line extending from the end of the "e" in "McCulley".

# The VOYAGEUR

VOL. 16

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1943

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PUBLISHED BY THE STAFF AND  
STUDENTS OF PICKERING COLLEGE, NEWMARKET, ONTARIO, CANADA

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## Editorial . . .

### *LET WELL-PLANNED FOUNDATIONS BE LAID.*

TEN SHORT MONTHS AGO a rather green freshman strode up the picturesque drive toward "the school on the hill". Before mounting the steps at the entrance he paused for a moment to admire the impressive facade of the building which was to be his future home. Varied and confused were the thoughts which raced through his excited brain as he slowly climbed to his destination. Suddenly his attention was attracted to an inscription at the base of one of the huge pillars to his right. He stopped to read its message: "Bene Provisa Principia Ponantur"—"Let the foundations be well and truly laid". If this institution still maintained the ideals of its founders, then indeed had he finally discovered the school of his dreams! He entered the friendly portals to receive the warm welcome which awaited him there.

Now, as that freshman reaches the first mile-stone of his journey through Pickering, he again pauses—this time to reflect. Once more those words flash through his mind: "Bene Provisa . . . ". Every nook and cranny of the old and storied College seem to re-echo those words!

Therein, he concludes, is the basic principle of Pickering's programme—the development of the adolescent's complete personality. And it seems to our freshman, as he stands gazing back over the road, that the Headmaster and his staff are engaged in an "all-out" effort to achieve that goal. Personally, he has enjoyed every moment of his first year in this new environment.

He thinks of the direction given to the physical development of the students; the attempt to include every boy in an active, athletic programme; the emphasis on self-control and sportsmanship at all times. Many a letter has he heard his Headmaster read from alumni who have been taught how to play the game on these fields, and who are now fighting to preserve those same ideals for generations yet unborn.

It is obvious, however, that Pickering is not interested in raising a crop of mere supermen. Her academic record demands no apology; studious attention is given to the mental development of the adolescent. In these chaotic and turbulent times, mental discipline is of paramount importance. When

our freshman recalls the hours spent pouring over his books, he perceives that those entrusted with his education are determined that he shall be well equipped to take his place among the leaders who are to reconstruct a war-weary, enervated and befuddled world.

The many opportunities for developing a social consciousness have also made a deep impression upon this newcomer. It is apparent that the staff realize and readily admit that many important features of one's development are found outside of the classroom. The numerous club activities, the informal gatherings in the Headmaster's house, the "bull-sessions" on the corridors, the friendly and fraternal associations between students and staff which form an integral part of life at Pickering, are all directed toward the adolescent's complete development.

One further observation has he made, Headmaster Joe and his staff are genuinely concerned with a fourth dimension without which life becomes shallow and meaningless. He recollects the frequent occasions on which he has been urged to "share the good life", to try to see and to appreciate beauty both in the physical and in the spiritual world, and to develop a discriminating sense of values. Those chapel services and morning assemblies have made an indelible impression upon his mind and heart.

. . . The freshman's period of retrospection is over now as he turns eagerly toward the second lap of his journey. As he tries to visualize the future, he seems to catch a fleeting glimpse of the New Jerusalem, the city four-square; a city in which men are "No longer half-akin to brute". Would that Aladdin's Magi might appear and grant his fondest wish: that more of his generation might share his privilege of attending a school where young men are not only taught the importance of academic standards, but also the secret of successful living, in order that the time may soon come when there shall be

"One God, one law, one element,  
And one far-off divine event  
To which the whole creation moves."

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#### " . . . ATQUE VALE"

**T**HREE ARE MANY OF US who, this year, are joining the ranks of Old Boys. It is a strange feeling. Pickering ceases to be an active and continually present force in our lives, and becomes a background to our way of thinking and to our actions.

For a few years we will remember Sports Day, Clubs, the Football season, the Glee Club, the Dramatic Production, long Bull sessions, Chapel, and even Classes. But these memories will gradually fade into the mist of our subconscious mind, and only a general impression will remain. This impression makes Pickering what it is. It is the ensemble of little events, traditions and institutions which make "the school on the hill" so different from any other. They cannot be set down in a book of rules, but have to be felt and absorbed.

When a visitor comes to the school and sees how a student, when meeting a master, gives or receives a knowing smile, as if the two had a common secret, it is a demonstration of the Pickering atmosphere; when, on coming into the headmaster's living room, he sees a group of boys eating toast while amiably quarreling over the negro-problem, the war, or the last ball-game, he is witnessing another aspect of our school life.

Everyone who spends any length of time with us is exposed to the ideals that make life worth living. He learns to be aware of the problems of our world and society, and knows that something has to be done about them. Sooner or later he hears or reads the words of Owen Seaman:

“To teach that he who saves himself is lost,  
To bear in silence though our hearts may bleed;  
To spend ourselves, and never count the cost,  
For other's greater need.”

Ideas such as expressed in this poem are rooted deeply in the minds of most of us, and long after trivial details of our life at Pickering will be forgotten, our deeds will be born out of these ideas.

We will go on remembering the happy days we have spent together. We will envy our younger brothers and friends who will still enjoy the sheltered life in a community where money, race, colour, religion, or nationality are not the criterion of a man's value.

Pickering will live in our hearts and will remain the same as we left it. When we will come back, occasionally, to visit our friends, it will be a little different. Some changes will have become necessary, for “the only permanence is change”, and we want Pickering to be permanent—permanent in representing values that cannot be altered and that are eternal.

As we are leaving the school this year, one sentence comes to our minds. It is the quotation used on the programme of our Athletic Dinner:—

“The kingdom shall be where two or three of you shall meet in love, and in wonder at the loveliness of life and in good cheer and in remembrance.”

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#### *STAFF NOTES . . .*

THE VOYAGEUR would like to welcome here the new members of our Staff and thank them for their contribution to our community. Mr. Mosey, in charge of Senior English and Latin, Mr. Dobson, whose responsibility was the Commercial Course, Mr. Bunt, who took over the Science Department, and Mr. Beal, who worked with Grades IX and X and the Business Forms, all adapted themselves to the idiosyncracies of our strange community and really became part of the place.

\* \* \* \* \*

Elsewhere we mention the Staff Members of the Preparatory Department, but here we would like to offer special congratulations to Mr. Hagan and Mr. Scott and a warm welcome to their brides of this June.

## **Education, the War and After**

*An address delivered by Joseph McCulley, M.A.,  
Headmaster, Pickering College,  
Newmarket, Ontario,  
To the Rotary Clubs of Toronto and Montreal.*

**T**HE PROCESS of constant change which is the most characteristic feature of all life has been tremendously accelerated by the fact of two wars in one generation. It can be assumed that the post-war world will be different than the one we have known. Before discussing the place of education in the post-war period it is important to understand something of the changes we may expect.

No man is wise enough to forecast the exact nature of those changes. No one is intelligent enough to provide the blue-prints of "the new order". But in the recorded words of leaders of the United Nations,—President Roosevelt, Henry Wallace, Sumner Welles, Wendell Wilkie, in the United States; Churchill and the Archbishop of Canterbury, in England—we can see some indication of the general nature of those changes. These leaders are looking ahead fearlessly to the future; we, too, can take some thought to-day for our post-war problems—no apology is necessary. Clearly to see our aims is not a diversion, but a source of strength; the better we all see what we are fighting for, the better we shall fight.

### *A World of Change*

Change is uncomfortable. There is a rooted aversion in most of us to any alteration in our accustomed ways of life. We must, however, recognize that we are living in one of the great periods in human history; when change, which is the normal expression of life, becomes more rapid—when all our "mores", customs and conventions become subject to profound modification. We must rid ourselves of any notion that we can put the clock back. When the bugles blew in August, 1914, they marked the end of: our old world of easy optimism; our old world of privilege for some and mass misery for others; our old world of expanding frontiers; our old world of imperialist and nationalist rivalries. We were not conscious of it at the time, but two wars and the long armistice have made the fact increasingly evident.

### *Our War Aims*

If any of us were asked what we are fighting for, we might answer in one word, "Democracy". I am afraid, however, that we really mean our own old way of life, which we—the more or less privileged of our society—have found comfortable and pleasant; in other words, "the status quo". This is not good enough. A new democracy must come to birth out of the fires of the present struggle.

There must be a re-interpretation of the doctrine of liberty,—not only in political, but also in economic terms. In our countries, political demo-

cracy has been more or less achieved but we are far from achieving an economic democracy.

Post-war government must eliminate economic chaos and misery. There was an old doctrine,—that government is best which governs least. It is surely evident that, in our modern, complex, highly interdependent world, such a doctrine is no longer valid. In varying ways, Nazism, Fascism, Communism, the “New Deal”, the Marsh Report and the Beveridge Report are all manifestations of the fact that in a modern community *the welfare of each is the responsibility of all*. We cannot tolerate any recurrence of depression conditions when 400,000 young Canadians went begging for work and when one-third of the population of the United States was living below a minimum subsistence level.

Furthermore, organization to eliminate economic chaos must be more than national in its scope. It has become fashionable in some quarters to be cynical about the League of Nations, but it was not an idle dream; it was an expression of man’s deep yearning for a better world. Surely we have learned that no nation can any longer consider itself isolated, independent, self-sufficient, sovereign and responsible only to itself. Surely we know now that no nation or race can be considered inferior because of the colour of its people or the stage of its cultural development. The only possibility of human progress depends on a universal recognition of the fact that *men everywhere must co-operate or die*.

In our Western democracies we had developed a “gimme” theory of democracy with all the emphasis on rights and privileges and few on duties and responsibilities. There must be a recognition by all men of their common obligation to each other and, therefore, to the community. This truth was long ago expressed by a great teacher,—“He that would save his life shall lose it; he that will lose his life, the same shall find it.” Or as H. G. Wells has said, “There is no peace—no security—no righteous leadership or kingship unless men lose themselves in something greater than themselves.”

Our leaders say that changes of this nature mean a revolution in our way of life; it is only if our “new order”, when it is formed, is based upon such principles of Christian democracy that the present struggle can be justified.

#### *Implications for Education*

Changes of such a nature must affect our attitude to education. Our schools have two main tasks. The first is to transmit to each successive new generation the acquired cultural heritage of the race or of the community in which the individual lives. The second is to enable the individual, not merely to adjust to his society, but to analyze, to criticize and to improve it—to help direct the course of its changing development. Any educational process that thinks only in terms of the past—its glories and its traditions—is, at any time, inadequate, but never more so than at the present time. An educational programme for to-day and to-morrow must be bold, visionary and courageous. The post-war period must see a great new forward step in the onward march of man; otherwise it will be 1919-39 all over again,

ending in a new orgy of carnage and destruction. What are some of the practical steps necessary for the improvement of Canadian education? \*

#### *Canadian Unity and Education*

Perhaps our greatest weakness in this country is our lack of any sense of national unity. Thinking Canadians are appalled by our unhappy divisions, our provincialisms and our sectionalisms. To overcome these divisions and prejudices we must plan an all-Canadian educational structure. As a first step, I recommend a Federal bureau or office of education, not to destroy or eliminate provincial administration, but to act as a clearing-house for educational ideas, to set minimum standards of curricula, to co-ordinate the certification and exchange of teachers from province to province and to equalize educational opportunity. This last matter is a vital one.

#### *Equalizing Opportunity*

No child should be denied his rightful educational opportunity because he happens to be born in the country rather than in the city or in one province rather than another. The principle of federal grants-in-aid for education has already been established, viz.:—for technical and vocational education and for soldiers' civil re-establishment. An extension of this principle would do much to equalize opportunity across the country.

#### *The Larger Administrative Unit*

In our day the one-room rural school is as outmoded as a buggy whip on a trans-Canada plane. One of the next important steps in Canadian education is the establishment of a larger administrative unit—at least, township administration. Larger units should combine not only rural schools but the schools in urban communities with those in contiguous rural areas, helping a little to overcome the traditional antagonism between town and country. The development of the consolidated school would follow as a logical next step; in the meantime this first step would materially improve the status of the teachers and the quality of instruction. †

#### *Educational Guidance*

There must be compulsory education for all Canadian children. (The present move in Quebec is long overdue!). And education must be suited to the capacities of the child. This means a tremendous extension of "guidance" in the schools and the utilization of the results of modern educational research. The armed services have discovered the value of a personnel

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\* On the day this address was delivered in Montreal, the Canada-Newfoundland Education Association published its recommendations to the James Committee. This document charts a course for Canadian education for many years and is worthy of serious study by all Canadians.

† A beginning has already been made in the Province of Ontario. Of 6,300 school sections, 863 have been wiped out and replaced by township boards.

selection programme using educational methods. Ultimately such a programme must be incorporated in all our schools.

In many parts of the country we have established special schools and curricula for the dull and backward child. This is good,—and necessary—but there is an equal, or greater, necessity for special training for those children who are above the average in ability.

One of the greatest faults of our democratic societies has been the tendency to “level down” to a dull standard of mediocrity. In spite of all the criticism levelled against the old English “public school”, (and much of it has been amply justified), they have nevertheless provided in these schools a fine concept of public service. We should select from our schools the ablest students and provide for them a special training for leadership in all areas of our life,—not only for business and the professions but, above all, for politics and public service.

#### *Education for Public Life*

Many of our best citizens scorn public life. There is, perhaps, some justification for the use of the term “politician” as a term of reproach. While we may admit that there have been self-seekers in our political life we have been fortunate in Canada that so many of our public men have been sincere and public-spirited. But, if we wish to maintain and improve the quality of our public life we must present to our children the opportunities therein as most desirable vocations and adequately prepare them for their tasks. The responsibilities of government are now too great to be left to the manipulations of the illiterate or untrained.

#### *Scholarships and Bursaries*

The privileges of higher education are at present denied to many children because of economic inability. We have woefully inadequate systems of scholarships and bursaries. To provide the special training I have suggested we must greatly increase the number of such awards. The Federal Government has already promised to finance education for returned soldiers. There is no reason why this precedent should not be continued for the normal needs of peace-time. Ontario is, this year, inaugurating a series of provincial scholarships. A large Canadian mercantile firm has recently made a substantial donation to the University of Toronto for scholarships in a certain field. And it would be a good idea if many of such awards provided for the exchange of students between the provinces and ultimately between countries to develop sympathetic understanding and to promote sound national and international attitudes.

#### *Adult Education*

Education must no longer stop at a certain point in adolescence. Our world is changing so rapidly that provision must be made for adults to keep abreast of the changes in the world in which they are living. Much adult education is now being done by private agencies, but we must demand

that government departments of education recognize the great need and provide adequately for it. The folk high school movement in Denmark revitalized a decadent economy and in little more than a generation produced a sane, co-operative and highly cultured people. A programme of adult education, intelligently conceived and suited to our own needs might, similarly, improve our own Canadian life!

#### *Status and Training of Teachers*

We must develop a new respect for the place and importance of the teacher. In 1939 the Canadian Teachers' Federation made a survey and reported that "more than half of the teachers of Canada were living on the lowest possible level of self-supporting penurious existence." A more recent report indicates that in 1942, 32 per cent of all Canadian teachers received salaries of less than six hundred dollars a year. This is not good enough! How can such a profession attract persons with the ability, the training and the personality that the importance of the task demands? No fee is too high for engineers who develop power or run our factories. No fee is too large if we can save the life of one sick child. But we expect those who train their minds and souls to work for less than a pittance.

At the same time I believe that we must improve our teacher-training institutions throughout the whole country. Their courses must be modernized and extended in terms of the new needs and demands of the new age. It must be frankly admitted that, to-day, the qualifications of many of our teachers are far from adequate if we are to demand of them the vision, the intelligence, and the training that are necessary.

#### *The Cost!*

Such a programme as I have outlined will take money—a lot of it! Considering our ability to finance a war I do not believe that any longer will the excuse of lack of money be satisfactory to the Canadian people. The costs of educational reform have been carefully estimated in the recent C.N.E.A. report. We know that Canada can afford it; she can not afford not to.

"What shall it profit a man to gain the whole world and lose his own soul". What shall it profit a nation to win a war and lose the peace by paltry, hesitating and inadequate provision for the nurture of its most precious asset—its children, in which any hope for the future rests!

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#### *STAFF NOTES . . .*

To our Tutorial Staff which, in September, was the largest in the School's history, and gradually was whittled down by the armed forces until only one was left, many, many thanks for all the variety of tasks they did so well. To Dan., Ghent, Jimmy, Doug., and Des., we wish best of luck and a speedy return!

## CHAPEL



SETTING FOR THE CHRISTMAS SERVICE

ALTHOUGH Sunday morning at Pickering is left free for church attendance in Newmarket, the evening is reserved for a religious service of our own, inter-denominational in character, at which the Headmaster, the Staff and occasionally outside speakers, address the students. The first three services of the Fall Term are taken by the Headmaster, as they are an appropriate time for the explanation of the philosophy of education, underlying the school. In a sense these first services are the most important of the school year, for it is in them that a new student catches, for the first time, the true spirit of Pickering and the heterogeneous group begins to feel that sense of community without which our school could not function. At the close of the third service the new boys are enrolled as full-fledged members of the group and thereafter there is no distinction drawn between them and the other students of the school.

Other services throughout the year that have proved to be particularly inspiring are the Thanksgiving Service, the Christmas Carol Service, which many friends and visitors attend, the New Year Service, the Easter Service and the Farewell Service at the close of the Spring Term. These are all taken by the Headmaster and constitute, in our opinion, the best teaching that Pickering provides. In a school such as ours where so much stress is laid

on self-discipline and co-operation within the community, the other activities of our common life would become just so much "brick without mortar", if it were not for these attempts on Sunday evenings to bring closer the "beloved community".

During the year other services were conducted by the following staff members, Mr. Rourke, Mr. Statton, Mr. Beer, Mr. Blackstock, Mr. Jackson, Mr. Mosey and one service was taken by the school committee. We print below extracts from a chapel talk given by Mr. Jackson.

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**W**HAT THEN is the attribute upon which depends the vitality of a nation or a man?

**I**BELIEVE it is the ability or power to wonder, to look with awe and reverence at all things and to find in their mystery a challenge to our human faculties and our human spirit. The attribute necessary for the continued vitality of men or of nations then is wonder. It has been with man since the beginning, but like the tides of the sea, it has had its ebb and flow. I believe that when wonder has been predominant among a people they have risen to a position of eminence among the nations; when wonder has been deadened or lost altogether they have slipped back into the rank and file of history.

What is this quality of wonder? It has been said that a genius is a man who in his adult years retains the outlook of his boyhood,—in other words, a man who may stimulate his maturer faculties with that freshness of vision and vivid imagination which is the constant result of the child's wide-eyed survey of the world around him. As the poet Blake put it in his

*Auguries of Innocence:*

"To see a world in a grain of sand,  
And Heaven in a wild flower,  
Hold Infinity in the palm of your hand,  
And Eternity in an hour."

For it is wonder about the world around him and his fellow men which vitalizes man and keeps him alive. It is wonder which produces the adventurer; for adventure awaits him because he has the power to recognize it though many men pass it by. Wonder about people in their social relationships produces that understanding which is the prime faculty of the great novelist or dramatist. Wonder about man, the animal, produces the doctor or the anthropologist. Wonder about the earth produces the geologist, and about the earth's creatures the botanist and zoologist. Wonder about the heavens produces the astronomer and astro-physicist. Wonder about abstract truth produces the mathematician and philosopher. Wonder about the spirit of man produces the religious mystic.

Much talk is heard nowadays about the better world we will create. Do you realize that you are to be its architects and its builders? Some foundations may be laid before you take over but the principal structure will be yours to erect. Even at that, part of the foundations will need relaying for there will be those who will try to sabotage this new world of yours. Evil will not be swept from the face of the earth with the defeat of the axis powers and may you be specially on guard against those who imply that it will.

In closing I would ask you then, is man's sense of wonder still alive in you? Do you look forward to progress and change? Are you ready and eager, each man according to his capacity, to accept the challenge that will be and is already yours? Do you see your education as a pathway to a broader and a fuller life? Do you see as did Ulysses "each experience as an arch where through gleams that untravelled world whose margin fades forever and forever as we move". Have you, in short, a zest for living?

Six thousand years of our history have gone by. No longer may we share in the magic beliefs of the primitives. The paganism of Egypt is denied us at this time. The heroes of the Greeks have passed away. The ghosts and goblins of Shakespeare's day have left the earth. What Copernicus and Galileo found in the heavens is our common knowledge. We inhabit the very continent which barred Columbus' way to the Indies. Science has multiplied our creature comforts to abundance.

Do you, therefore, complain of monotony or futility or boredom? Then come to me and tell me that the great mystery of the source of life has been solved. Then come to me and tell me that you have spanned eternity or measured infinity. Come then to me and let me know the meaning of man's existence here. Reduce to a theorem for me the problem of good and evil. Sum up in a few well chosen words the meaning of truth and beauty. Say to me that you have conquered death itself or visited the outer reaches of the cosmos. Tell me then that you can define the true nature of art or that you can put down on paper the eternal appeal of music. Show me a working model of the brave new world you have created where men may live in continual peace and happiness one with another.

When you can do all these, I will admit that life no longer holds a challenge for you, that monotony and boredom have set in and that you may rest, for wonder has indeed passed from the face of the earth. But until that day I would urge you: be aware. Learn all you can. Do all you can. Give all that is yours to give. Remember that adventure awaits the adventurer alone, the stuff of poetry lies ready to the poet's hand, the secrets of science are for those who have eyes to see, and the joys of living are to be tasted only by those who have zest for life.

## Glee Club



*"PATIENCE"*

**T**HIS YEAR the Glee Club tackled "Patience"—its eleventh annual Gilbert and Sullivan offering. This operetta, which presents unique problems to secondary school glee clubs, has been produced twice at Pickering College with outstanding success. This success was achieved through effective staging, hard-working and enthusiastic choruses, and a group of experienced principals who are old Gilbert and Sullivan troupers.

The boys' chorus was the largest in the history of the Glee Club. By dint of an enthusiastic persistence, they mastered the intricacies of the partsinging and gave a snap to the precision routines which set a standard for the show. The entrance of the chorus of dragoon guards marked a high point in Pickering College productions. This military smartness contrasted dramatically with the languor of the rapturous maidens who contrived to be aesthetic without being anaesthetic, a choral feat of no small proportions. "Patience" makes great demands on the girls' chorus, but this year's group caught the spirit of the part and handled the difficult interpretations with conviction; their treatment of Bunthorne's entrance in the finale of the first act was particularly good. Both choruses blended perfectly in ensemble numbers; the scintillating double chorus, "Now, is not this ridiculous", brought flattering comments from some very competent critics. When we consider that the choruses were trained under no less than four pianists, the calibre of their work appears worthy of high praise.

In addition to Alice Rourke, Maire Jackson, Elizabeth Beer, Gertrude Clarke, Dorothy Pipher, and Robert E. K. Rourke, all of whom took important principal roles with distinction, the cast of principals included members of the student body. Ward Cornell, as Grosvenor, won very favorable recognition for his interpretation of a difficult role; he teamed with Bunthorne in some very effective scenes. David Cottrill (a superb Colonel), Murray Gill (a dashing Major), and Daniel Sherry (a distinguished Duke), formed a trio of dragoon officers capable of capitalizing on every situation. Their aesthetic trio, "It's true that mediaeval art", was nothing short of a riot of restrained merriment; they were, indeed, "jolly utter". Peter Schopflocher was an able solicitor, as well as a capable chorister.

The stage crew designed and created two beautiful sets. Fred Hagan's backdrop and accessories gave the whole performance a finishing touch of almost professional quality, which was accentuated by the valuable contributions of Rudy Renzies, Mrs. Renzies, Wilfred Coutu, William Maresch, and other members of the school community.

The director was exceptionally fortunate in finding John Newmark, a pianist extraordinary, who came to Pickering at the last moment and saw the show through its final rehearsals and the performances.

"Patience" of 1943, despite the many difficulties of the times, attracted audiences that were gratifyingly large and merits the right of being listed among the most successful productions of our Glee Club.

## Dramatic Club



"BROTHER ORCHID"

THE DRAMATIC CLUB last fall was under considerable pressure from its senior members to break away from the Shakespearean trend of the last few years and present a modern drama a little more within the grasp of amateur actors. After much searching the directors, Messrs. Beer and Mosey, hit upon "Brother Orchid", which had been filmed some time before, and had the happy combination of an all male cast, lots of action, interesting characterizations and also some social significance.

The Club owes a real debt to Mr. Hagan for sets which certainly have never been surpassed in its history and also many thanks to Mr. Jackson for the splendid way in which he handled the lighting of the stage. As for the acting itself, although one might find the usual criticisms of an amateur production, we believe that on the whole it was finished and sustained. Cornell portrayed the difficult transition from gangster to brother with admirable skill and carried the audience with him throughout. Eshelby's portrayal of Brother Nasturtium with glimpses of his own sense of comedy shining through added a colourful touch to the play. Maresch's handling of Battista, the frightened Italian, was a job of real acting. Mossop as the



Gimp, and Shubik as Abbot Jonquil, were particularly suited to their roles and both had the happy faculty of finding the back row. Marx, as the bartender, did a very fine task in holding the show together, for he had a lot of detailed "business" to remember. The show was well rounded out by Garrett as Freckles, Cottrill as Solomon, Struthers as Geranium, Walton as Hollyhock, and Schopflocher as Dum-Dum. Many thanks to all of them for a fine show!



Congratulations to three students who brought distinction to the school on the honour matriculation examinations in June, 1942:

**DAN SHERRY**

who won the McDowall prize in Physics at Queen's University.

**JACK ARDENNE**

who won the Gordon and Nickle Scholarships in English at Queen's University.

**BILL RANKIN**

who won the Rutherford Scholarship in Mathematics and Science at Victoria College.

## The School Committee



*Back Row:*—Mr. Beer, Maresch, Cooper, the Headmaster, Mossop, Moore, Cornell.  
*Front Row:*—Shirton, Meisel, Gill, Garrett, Cottrill, (absent, Brandt.)

**A**LL MEMBERS of the Fall Term Committee were new to their job. During the first meeting the headmaster explained the place of a democratic student committee in a society such as ours, and pointed out the various duties of a School Committee.

Throughout the year the Committee dealt with routine matters of school life. Three very successful dances were organized, in spite of the difficulties caused by the War. The Committee co-operated with the Staff in organizing Parents' Day, and Sports' Day, and a Chapel Service was held by the Committee. Comparatively much time has been spent on food problems, and during a large part of the year two members who were "foodmen" dealt with these problems.

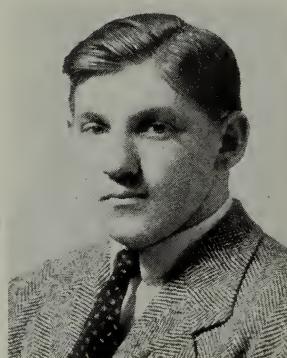
During the Winter Term the Committee consisted of ten members, while in the Fall and in the Spring only eight men were on the Committee. Mr. Beer acted as Staff Representative throughout the year.

Ward Cornell, who refused to accept nomination for the Committee after having been chairman for the previous year, was elected Honorary Chairman. Murray Gill was active Chairman throughout the year. The other members of the Committee were:—

Frantz Brandt, Ed. Cooper, Dave Cottrill, Keith Garrett, Bill Maresch, John Meisel, Dave Moore, Doug. Mossop, and George Shirton.

## **GARRATT CANE** ~~~~~

Chosen from their number by the members of the graduating class as the student most representative of the aims and ideals of the school.



WARD CORNELL

Winner of the Garratt Cane and also the Widdrington Award.

## **WIDDINGTON AWARD** ~~~~~

Chosen by the staff from the graduating class "for notable contributions to community life."



KEITH GARRETT

MURRAY GILL

JOHN MEISEL

Winners of the Widdrington Award.

## Graduating Class

**T**O THOSE members of the honour matriculation and senior business classes who are leaving us this year, we wish to give a word of thanks for the leadership which they have given the school, and to wish them God-speed as they join the ranks of Pickering Old Boys.

**FRANTZ BRANDT**—Hailing from Haiti, Frantz fast made a place for himself in the social and athletic life of the college; member of the school committee; played first team rugby and North York Basketball; fast track-man; first colour holder; was captain of the football team and year captain of the Blue team.

**ED. COOPER**—The second of our Cooper line, Ed. played first team football and basketball; member of the school committee and Glee Club, and a Rooter; holds first team colours; will be missed in town as well as at school.

**WARD CORNELL**—A five-year man and during that time has been actively interested in every phase of school activity; winner of the Garratt Cane and Widdrington Award; last year's committee chairman and this year an honorary member; a Rooter, played first team football and also-ran the mile; had leads in both the Dramatic and Glee Club shows; sometimes subject to stomach ulcers; our Santa Claus of last year; he leaves quite a hole in our student body. Ward will be taking the army course at Queen's.

**DAVE COTTRILL**—From the Highlands; member of the school committee; played first team football and North York basketball; also captained the Reds on Sports' Day; holds his first team colour; member of the Dramatic and Glee Clubs; a laddie with an eye for the lassies; now on his way back to England. Best of luck, Davie!

**PETER ESHELBY**—Came to us from England, we were sorry he had to return before the end of this year; a member of the Polikon Club and the Dramatic and Glee Clubs; manager of the football team; an imitator par excellence; we hope he'll come and see us again after the war.

**JOHN FOSTER**—Came in late, but soon made a popular place for himself as a Senior business student; played first team hockey; would like to have him with us for another year before he becomes a successful business man.

**KEITH GARRETT**—Has been around for a long time and his place will be hard to fill; a Widdrington Award winner; member of the school committee; belonged to both the Dramatic Club and the Glee Club; member of the Polikon Club; played first team football and North York basketball; holds his first team colour.

**MURRAY GILL**—Able chairman of the school committee all year; winner of the Widdrington Award, given his first team colour again this year; played first team football and basketball; member of the Glee Club and a Rooter; good in office work; we'll miss that shock of red hair after all these years.

**CLAUDE HARVEY**—Has been with us for five years, and we now return him to Quebec as an ambassador of good-will; played first team football and North York basketball; member of the Polikon Club and Glee Club. “Bonne chance”, Claude!

**MIDFORD KITCHEN**—Joined us late in the year; member of the Senior corridor; we’re sorry he won’t be with us again next year.

**FRED MARX**—Photography specialist; active in the Camera Club; member of the Dramatic Club; played first team football and captained the Blue team on Sports’ Day.

**JOHN MEISEL**—Popular member from Czecho-Slovakia; winner of the Widdrington Award; secretary of the school committee; editor of “Quaker Cracker, and student editor of *The Voyageur*; member of the Polikon and Glee Clubs.

**DAVE MOORE**—Only with us for one year, but made quite a name for himself; member of school committee; played first team football; captain of the first hockey team; also played North York basketball, and captained the Silvers on Sports’ Day; first team colour holder.

**DOUG. MOSSOP**—Active in all school activities; member of the school committee; member of the Dramatic and Glee Clubs; played first team football; captain of the basketball team; year captain of the Red team; received first colour again this year; member of the Rooters; artist and musician. We wish him luck in the army course at ’Varsity next year.

**BILL MOULD**—A one-year man, but played first team rugby and hockey; member of the Glee Club and the Thirty Club; first colour holder.

**CHUCK MUSSON**—Member of the Senior Business course, leaving us this year for the business world. Best of luck, Chuck!

**KEN. PERRY**—Member of the Senior Business course; manager of the football team and member of the first hockey team; received his first team colour this year; an expert in the craft shop.

**BERNEY PRICE**—Played first team football and hockey, and North York basketball; holds first team colour; sorry he was only with us for one year.

**PETE. SCHOPFLICHER**—Has been with us for four years and now leaves for Queen’s; silent member of the Dramatic and Glee Clubs; played first team football and North York basketball; member of the Rooters; received first team colour.

**GEORGE SHIRTON**—Only with us for one year, but was a member of the school committee; played junior rugby and first team basketball; received his first team colour; member of the Rooters; will be taking the army course at ’Varsity next year.

**MARTIN SHUBIK**—Came to us from England and is leaving us now for a seat of higher learning; member of the Dramatic and Glee Clubs; active in the Polikon Club; played junior football; ardent archer.

**NEWT. THOMAS**—Active member of the Senior corridor and a versatile athlete, having ranged from bantam football to first team hockey, with a short course in barbering thrown in. We wish him well in his new endeavours.

**MIKE WALTON**—Member of the Dramatic and Polikon Clubs; played football and drew a long bow; pianist of note.

**ARN. WIGSTON**—Arrived late in the year from North Bay; managed the first hockey team and belonged to the Polikon Club. Too bad he wasn't with us longer; will be taking the army course at 'Varsity next year

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## Clubs

**W**E ARE unable to give a detailed account of all the School Clubs, except to say that their work and meetings were carried on successfully throughout the year. The Root of Minus One Club, the Polikon Club, the Thirty Club, all had weekly meetings and we can assure Old Boys that the spirit of rivalry is still in existence. Herewith are found their pictures and we let them speak for themselves.



✓-1 CLUB

*Standing*—Mr. Sherry, Nelles, Schopflocher, Mr. Rourke, Gill, Cornell, Mossop.

*Seated*—Shaw, Shirton, Koby, Cooper, E., Coutu, Marstrand.



POLIKON CLUB

*Standing*—Walton Harvey, Cooper, R., Shubik, Bowlby, Davidson, Moyle, Meisel, Mr. McCulley.

*Seated*—Garrett, Wigston, Jones, Tudor-Hart, Warren, Struthers.

*Inset*—Davis, Eshelby.



THIRTY CLUB

*Standing*—Thompson, Hersee, Mr. Dobson, Maresch.

*Seated*—Richardson, Moffat, Price, McCowan, Greenbaum,  
(Absent—Hosack, Ivey, Mould.)

# ROLL OF HONOUR



TED BROOKE



TED COPP



JOHN HARVEY



DUNCAN ROSS



DOUGLAS SIMPSON



ED. W. WALLACE

CHARLES, JOHN H.  
FLEMING, GEORGE  
GALBRAITH, MURRAY  
KENT, DALE

KNIGHT, ALAN J.  
MILNE, DICK  
MINCHINTON, ED.  
RISING, T. E.

SORLEY, JAMES B.  
TAYLOR, BRUCE  
THOMPSON, FRASER  
VAUGHAN, J. LESLIE

*REPORTED MISSING:*

CLELAND, CALDER L.  
FERGUSON, ROBT. C.  
NESBITT, MURRAY H.

*PRISONER OF WAR:*

MILLS, FRANK

*DECORATIONS:*

WALLACE S. BARTON, D.F.C.  
KEITH H. OWENS, D.F.C.

F. PETER MARSH, D.F.C.  
W. B. TOWNLEY, D.F.M.

*So to address our spirits to the height,  
And so attune them to the valiant whole,  
That the great light be clearer for our light  
And the great soul be stronger for our soul.*

—Lampman.



PETER MARSH

# ROLL OF SERVICE

Ex-members of Staff and Student Body  
of  
Pickering College on Active Service

## NAVY

|                     |                     |                       |
|---------------------|---------------------|-----------------------|
| ALLAN, W. G. N.     | FROSST, JAMES E.    | MILlichamp, JOHN W.   |
| APPLE, BARNEY       | GORDON, ROBT. R.    | McMENEMY, JOHN        |
| BISHOP, BRUCE       | HARVEY, JOHN F.     | RANKIN, JOHN C.       |
| BUCHANAN, HUGH      | HUNT, BARRINGTON    | RANKIN, WM. K.        |
| CAINE, H. C.        | JOHNSTON, MURRAY J. | RISING, THEO. E.      |
| CARSCALLEN, GERALD  | KENDALL, EDWARD B.  | ROSS, DUNCAN B.       |
| CREED, ED.          | KERNOHAN, GORDON E. | ROSS, BILL            |
| DAVIDSON, WM. P.    | KILGOUR, DOUGLAS U. | STEWART, F. DONALD L. |
| DAFOE, BILL         | LAUGHTON, VAN.      | TAYLOR, TOM           |
| DOE, L. A. EARLSTON | LANCTOT, PIERRE     | TOLLER, FRED          |
| FROSST, ELIOT B.    | MILLER, RODERICK    | TOLLER, HARRY         |

## ARMY

|                       |                       |                      |
|-----------------------|-----------------------|----------------------|
| BABB, F. S.           | HAY, GORDON           | McNALLY, ROBT. H.    |
| BAGG, DOUGLAS         | HILL, WM. H.          | McTAVISH, RAY        |
| BAKER, COURTLAND      | HOLMES, O. WENDELL G. | OILLE, WM. A.        |
| BAKER, FARISH         | HOBSON, JAMES O.      | OSBORNE, J. S.       |
| BELL, DIXON           | HOSACK, ROSS          | PALMER, HAMILTON Z.  |
| BOWSER, JACK          | HUNT, JOHN B.         | PEACE, FRANK         |
| BURNETT, J. EDWARD    | IVEY, PETER J.        | PEACE, HARRY         |
| CARROLL, GHENT        | JACKSON, ROWLAND      | PEACE, WM. A.        |
| CARSON, ALAN          | JAY, WM. H.           | PRICE, H. J.         |
| CARMICHAEL, HOWARD A. | KETTLE, ORVAL         | ROBB, JACK           |
| CHANDLER, CHAS.       | KING, CHAS. T.        | ROBERTS, GRANT       |
| CHARLTON, GEO. A.     | LANDER, DAVID H.      | ROBINSON, JOHN S.    |
| CHARTERS, SAM         | LANDER, JOHN L.       | ROGERS, ALLAN        |
| CHESTER, LORNE E.     | LEITCH, DAVID         | ROGERS, ROSS         |
| CLARKE, HUGH H.       | LEITCH, WM. M.        | ROOS, ROBT. P.       |
| CLARKE, JOHN C.       | LESLIE, W. W.         | SHERRY, DAN K.       |
| CLARKE, C. RICHARD    | LISTER, DOUGLAS       | SHIRTON, GEORGE      |
| CONNOR, RALPH A.      | MACLEOD, TOM          | SIMPSON, DOUGLAS     |
| CORNELL, WARD         | MILLER, BRUCE         | SITWELL, STRATTON    |
| COULSON, JOHN         | MILLS, HAROLD J.      | SLAGHT, ELIOT A.     |
| CRAWFORD, WM.         | MINNES, ALLEN         | STAUFFER, JOS.       |
| CROFT, CHAS.          | MITCHELL, N. A.       | STATTER, PAGE        |
| CURRY, GEORGE D.      | MONCUR, ROBT.         | STATTER, TAYLOR, JR. |
| DITCHBURN, HERBERT    | MOORE, ERIC B.        | STEPHENS, JOHN S.    |
| DODDS, WM.            | MOORE, RONALD         | STORMS, PETER        |
| DUGGAN, J.            | MORLAND, JAMES        | TARR, ALAN           |
| DUNCAN, DONALD G.     | MORRISON, BRUCE A.    | TEMPLE, HEU          |
| DYER, ARTHUR          | MOSSOP, DOUGLAS       | TICKNER, DOUGLAS B.  |
| FALLIS, C. H.         | McCoy, GERALD         | TURFUS, FRED         |
| FORSTER, VANSTONE     | McCREERY, SAM         | TYRER, TOM           |
| FRANSSI, HARRY        | McFEETERS, RONALD     | WALLWIN, HENRY       |
| FRERER, ED. G.        | McINTOSH, DONALD      | WEEKS, LLOYD         |
| HARRIS, FRED          | McKEE, GLEN           | WEST, FRANK C.       |
| HARRIS, LAWREN        | McMAHON, ERRINGTON    | WIGSTON, ARNOLD      |
| HARRIS, MICHAEL E.    | McNAUGHT, K.          | WILSON, DONALD G.    |
|                       |                       | WILSON, J. THOS.     |

## AIR FORCE

|                    |                |                   |
|--------------------|----------------|-------------------|
| ABRAMS, LEONARD    | BABB, JACK     | BARTON, WALLACE   |
| ALCOMBRACK, WARNER | BAILEY, RONALD | BELL, GEORGE C.   |
| ARMSTRONG, ED.     | BAKER, H. D.   | BISHOP, GORDON F. |
| AUSTIN, PETER      | BAMFORD, TERRY | BISHOP, MICHAEL   |

## AIR FORCE — Continued

|                       |                        |                         |
|-----------------------|------------------------|-------------------------|
| BRANDON, NORRIS D.    | HARVEY, CHAS.          | ORMAND, WM. H.          |
| BRENNAN, W.           | HASKELL, D.            | ORR, LYMAN W.           |
| BURRILL, SCOTT        | HAY, JAMES             | OWENS, KEITH H.         |
| BUSKARD, G. T. B.     | HENSHAW, DONALD        | PARSONS, NORMAN         |
| BUTTERS, ARCHIE       | IDE, RANALD            | PARTRIDGE, W. J. D.     |
| CAMPBELL, GEORGE      | JEFFERY, RICHARD H. C. | PERKIN, REG.            |
| CAULDER, JOS.         | JOHNSON, WELLINGTON    | PERRY, KENNETH A.       |
| CHARLES, JOHN H.      | KINTON, CLARE          | PERRY, RONALD H.        |
| CHARLES, DONALD       | KNIGHT, ALAN J.        | PETTIT, JOHN C.         |
| CHELLEW, C. F.        | KNIGHT, JOHN R.        | PHIPPS, DAVID A.        |
| CLELAND, CALDER L.    | KOKEN, ED.             | POOLE, CLIFFORD         |
| CLELAND, DOUGLAS J.   | KYDD, GRAHAM           | RANDALL, BRUCE          |
| CODY, ROBERT          | LAURIE, WM. A.         | RICHARDS, E. C.         |
| COLGROVE, R. G.       | Laurin, DUNCAN         | RICHARDSON, C. D. (BUD) |
| COPP, W. E.           | LEWIS, REG. S.         | ROBERTSON, JAS. A.      |
| CORNELL, NORMAN       | LITTLE, R. W.          | ROBINSON, GORDON        |
| COWAN, KENNETH A.     | LLOYD, ROBT. C. C.     | SCHOLTZ, HAROLD         |
| COSTE, FRANK E.       | MACADAMS, HAROLD W.    | SHORE, TAYLOR           |
| DAVIES, VERNON        | MACDONALD, JACK        | SNELGROVE, RALPH        |
| DAVIS, GHENT          | MACK,, J. W.           | SORLEY, JAMES B.        |
| DEAN, STUART (BUD)    | MACCALLUM, IAN         | STIVER, DONALD          |
| DENNE, JACK           | MACKENZIE, KENNETH A.  | STRINGER, O.            |
| DELAURIER, JAS. R.    | MACLAREN, KENNETH W.   | SUTCLIFFE, ROBT.        |
| DOLPHIN, ROBT.        | MACNEILL, IAN          | SWETMAN, G. G.          |
| DOUGHTY, DOUGLAS      | MALKIN, ROSS           | TALMAGE, MURRAY         |
| DUNLEVIE, MICHAEL     | MARSH, PETER           | TAYLOR, BRUCE           |
| DUTTON, NORMAN        | MATHER, RICHMOND E.    | TAYLOR, WM. C.          |
| EAKINS, JAS. R.       | MAYO, WM.              | TERRY, BENJ. R.         |
| ESHLEY, PETER         | McCOMB, JAMES A.       | THOMPSON, CAMERON A.    |
| FERGUSON, ROBT. C.    | McDONALD, CHAS.        | THOMPSON, FRASER H.     |
| FLEMING, GEORGE       | McGIBBON, PETER        | TISDALE, JACK           |
| FRAPPIER, DONALD E.   | McGIBBON, ROBERT       | TOWNLEY, WM. B.         |
| FREEDMAN, SAM B.      | MC CREA, ARTHUR        | VALENTINE, ROBT.        |
| GALBRAITH, DONALD C.  | McGILLIVRAY, CRAIG     | VAUGHAN, J. LESLIE      |
| GALBRAITH, MURRAY     | McGUIRE, SELLS         | WAKEFIELD, EDGAR W.     |
| GARDNER, CURRIE R. J. | MEREDITH, JACK McI.    | WALLACE, EDWARD W.      |
| GILLIE, DONALD B.     | MILLYARD, JACK         | WATT, RUTHERFORD        |
| GLENDINNING, BRUCE    | MILLS, FRANK           | WEARING, MORRIS P.      |
| GORMAN, JACK          | MILNE, DICK            | WELDON, K. A.           |
| GRAHAM, CHAS.         | MICHINTON, EDWARD      | WESLEY, KENNETH         |
| GREENBERG, PAUL T.    | MORGAN, DOUGLAS        | WHEATON, CHAS.          |
| HALE, EDWARD B.       | MURPHY, ARTHUR         | WIDDINGTON, G. N. T.    |
| HALL, JAMES B.        | MUTCH, ROBERT          | WILLIAMSON, ISAAC       |
| HANRIGHT, HAROLD      | NEELD, JOHN H.         | WILLIAMSON, JOHN        |
| HARDY, GEORGE         | NESBITT, MURRAY H.     | WORTHINGTON, JOHN W.    |
| HARRIS, STANLEY D.    | OILLE, VERNON          | WRIGHT, LOUIS           |
|                       |                        | YOUNG, JOHN M.          |

## AMERICAN SERVICES

|                   |                   |                   |
|-------------------|-------------------|-------------------|
| BARTER, JACK      | IRION, LOUIS      | SHANHOUSE, ROBT.  |
| BROOK, TED        | JORDON, LOUIS     | SLOSS, PETER      |
| CANDLER, JAMES D. | JONSTON, ALEX. C. | STEELE, THOS.     |
| DONALDSON, R.     | LANIER, CHAS.     | STONE, JAS.       |
| GILBERT, HAROLD   | LIVAUDAIS, JOS.   | STROUSE, ALEX. L. |
| HANLEY, ROBT.     | MURCH, FRANK      | STROUSE, ROGER J. |
| HERDEGEN, R. T.   | NEWTON, RICHARD   | TUTTLE, J. V.     |

## OTHER SERVICES

|                |              |                    |
|----------------|--------------|--------------------|
| BUSCOMBE, WM.  | HILTS, ALVIN | ROBINSON, W. K.    |
| CHIPMAN, A. M. | KENT, DALE   | STEPHENS, LLEWELYN |
| DALY, F. ST.L. | LEVY, G. S.  | STEPHENSON, T. E.  |
| EDMISON, HARRY |              | TYRER, ROBERT      |

## Retreat

A SHORT STORY

by PETER ESHELBY

**U**NDOUBTEDLY she was beautiful. Yet her beauty was not of the ordinary type; it was not the usual form of beauty that is so often appreciated in a woman, but rather the thoughtful, understanding expression of her eyes. But there was also a suggestion of fear, which had a disturbing effect on those that noticed it. It was not an expression of momentary fear, but rather that of a constant anxiety—about something far away, something abstract, something imaginary.

That lurking fear could not have been caused by her financial position. She was able to maintain a luxurious home on the outskirts of Shanghai. The house was one of the most beautiful in the suburbs of that city. Her many servants were both loyal and efficient. She was able to keep two cars, one a light Bentley, the other a huge, black Packard. No; money could not have caused it.

She had many friends, but they, too, were puzzled. None of them really knew her. Where had she come from? Why was she there? They admired her, even loved her, but they could not understand her. Those who knew her best felt that it was the explanation of this mystery that would reveal the secret of her fear.

I finally learned of her secret from a priest who was passing through Shanghai on his way from India to the Mission School in Canton. Insofar as I can remember them, I will tell the story in the same words as Brother Johns used that stifling day in the Club at the British Concession in Shanghai.

"I first met her in a remote little village at the foot of the Himalayas. In company with her mother and the usual motley crowd of porters, she entered the crumbling walls towards dusk. Although one's first glance would automatically be directed at her daughter, it was the mother that held one's attention longer. In her youth she must obviously have been a very beautiful girl, and although she was still handsome, she was most remarkable for her eyes—they were literally the most avaricious and wholly untrustworthy I have ever seen. She never looked you in the face when speaking, but shifted her eyes with a curiously jerky motion that appeared to take in everything within range. Her daughter did what her mother bade her and, in fact, appeared to have no will of her own."

"I learned that they were making their way into Tibet—God only knows how they found porters to enter the forbidden territory with them. I tried in vain to warn them of the dangers of their undertaking, but they paid me no heed, and early in the morning, when the chill had scarcely left the air, they were gone."

"It was fully a month later," continued the Brother, taking a long draw on a ubiquitous qui-pahit, "that I saw her again. Neither she nor her mother said much to me, though on the occasion of their previous visit they had been almost garrulous. They did not remain long, only staying to adjust their baggage and rest the porters.

"When they had gone, I soon forgot about them, since, though fairly uncommon, travellers were not much of a novelty in that part of the world. I would in all probability have forgotten entirely about them were it not for the chain of circumstances I am about to relate.

"About this time, rumours began to spread of a native uprising in Tibet which threatened to wipe out the security of the British patrols in the Himalayan region. It was, fortunately, averted without loss of life, and through a friend engaged in a would-be punitive expedition, I learned the following story.

"It appears that after the girl and her mother had left my village, they had made their way to one of the many rock cities of the Lamas in Tibet. In one of these was an ancient holy man who countless years before had taken it upon himself to follow the progress of the sun across the heavens through a sapphire held in front of his eyes by his right hand, which due to its many years of service, had completely withered and was now little more than parchment-covered bone. His legs, too, had completely withered and not in human memory had he ever moved them. As for his eyes, his constant staring into the sun had dried up the precious spark of sight in each and they were now nothing but blackened and sunken orbs set deep in his wrinkled face.

"No sooner had the girl's mother set eyes on the jewel than she coveted it with all her heart. She waited till the corner where the old man sat was apparently deserted, by natives and porters alike, and then emboldened by greed, she unabashedly took the stone from the old man's gnarled hand. The old Lama felt the stone being taken and immediately held out his good hand to receive it. But the woman, either mistaking his purpose and unaware of the meaning of the jewel, or perhaps hoping he would not notice the difference, placed a rupee in the ancient's left hand. But though all feeling was gone, he sensed the difference and tossing the coin onto the ground, spat in its general direction. Then, fixing his sightless eyes unerringly upon her, he did something he had never been known to do before. Without removing his eyes from her, he rose steadily to his feet and pointed at her with his withered arm. Losing patience, the woman pushed the old man sharply, who, losing his balance, fell apparently lifeless to the ground.

"His relatives, coming to pick him up in the evening, to carry him home, found him not. They searched high and low but trace they could not find, and being superstitious in the extreme, they naturally concluded that their friend had passed to the realms whence there is no return. But for a more scientific man this explanation would not have sufficed.

"I later learned in a round-about way that the mother had disposed of the jewel for a considerable sum—enough, indeed, to enable her daughter and herself to retire to a life of comfort and leisure for the rest of their days. It transpired, however, that the older woman was not destined to enjoy her ill-gotten gains for long. One morning one of her servants knocked on the door of her room and receiving no reply, simply decided her mistress was still asleep. A moment later she was hysterically shrieking for the boys, who hastily arrived on the scene at the same time as the girl. A glance was sufficient to show that their mistress was dead. She was sitting stiffly upright in bed, her hands held protectingly before her eyes. Her face was deathly white, and the expression on it was one altogether too horrible and ghastly to describe. Let it suffice to say that her eyes were fixed on the window of the room, which, since the house was a bungalow, was on the ground floor. The girl looked at her mother's face and fell into a dead faint. When she was revived, she bade her 'boys' make a thorough search of the grounds and garden, and the surrounding neighbourhood. This search was completely fruitless. Word was later brought to her, however, that a dirty and unkempt wretch had died in a village some distance away, but being a beggar and an outcast, he was thrown into the public lime-pit and positive identification was impossible. The girl made exhaustive enquiries about this man, and as far as could be ascertained the descriptions tallied. But the lurking fear that the old Lama might still be alive still tortured her. She moved and I never heard of her again until to-night. I suppose she either came straight here to Shanghai or has been gradually working her way from the neighbourhood of the tragedy. But somehow I don't think she will ever get rid of the horrible, lurking fear that the Lama whom she helped to rob of the only thing he held dear, is not dead."

As the priest's words died away, I noticed that the room had become quite dark with a suddenness common in the East. Suddenly I felt my eyes being drawn towards the window, not in a casual or even mechanical glance, but as if in an inexorable, vice-like grip, and it was with difficulty that I wrenched them away. When I turned, I found my friend had gone, and feeling very much alone of a sudden, I hastily switched on the light and rang the service bell. Somehow I knew that one day—inevitably—I should hear the end of the tale or the end I knew already without a shadow of a doubt.

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There was a young fellow named Walt,  
Who never would come when call't,  
    But his mother got mad;  
    What a spanking he had!—  
Now when he's call't he will halt.

DON ALLISON, IX.

## The Tombstone

**I**N the awesome mighty chasm  
Lonely does the tombstone stand  
Rotting, ruined, old and crumbling,  
In this bleak and silent land.  
Through this great and empty canyon  
Not the slightest sound is heard;  
Not the scuffling of a rabbit  
Nor the twitt'ring of a bird.  
Vast and empty, lone and dreary,  
Warning men of Nature's might,  
Resting there like mammoths weary  
Boulders loom up through the night.

'Neath the mossed and yellowed tombstone  
Lies unknown a man of yore,  
Trav'ller through this deathly silence  
Striving for his goal before,  
Fighting past these mournful mountains  
Dying for some ancient cause,  
Human, petty, small and foolish,  
Yet defying Nature's laws.  
No one hears now of this mortal,  
No one even knows his state.  
Gone, forgotten at death's portal,  
Leaving nothing good or great.

Meanwhile fools still never heeding,  
Spend and waste their lives' short space;  
Vieing for a cause unworthy  
'Till they die in fruitless race;  
Leaving for the world which follows  
Wasted lives, their only store,  
Like the traveller in the chasm  
Dead, forgotten evermore.

While we live, oh, make us worthy  
Of a never-dying cause;  
Greater than the men who made it,  
Stronger than all Nature's laws;  
Though in dying we're forgotten  
By our private human name,  
In the cause we helped to foster  
Lies our ever-living fame.

M. SHUBIK.

## The Preparatory Department

PICKERING has been given a new zest and a new incentive by its preparatory department which, starting tentatively in a small way without much knowledge of its future, has grown and developed to such a point that now it comprises one-third of the total enrolment. Beginning under the steady guidance of Mr. Blackstock as resident housemaster, the matron and only one academic teacher, it now possesses three full-time teachers responsible for grades three to eight, as well as instructors in athletics and arts and crafts.

Mr. John Scott, coming to us from Cookstown to take the place of Mr. Ken. McNaught, who had gone into the army, took charge of the academic programme of the prep. in general and grades seven and eight in particular. Mr. Henry Jackman continued his work with grades five and six and deserves special mention in this place for the admirable way he guided the publication of the Pickering Prep. Press, which put the senior school "Quaker Cracker" to shame. For grades three and four, Mr. Eddie Armstrong came to us from Normal School and left many good friends behind when he joined the R.C.A.F. at the end of May. His tasks for the last three weeks were completed by Mr. Ed. McCrea.

Continuing his teaching of arts and crafts in the prep. craft shop, Mr. Fred Hagan drew closer in his association with Firth House by assuming house duties in a most capable manner along with the rest of the prep. staff. Responsibility for the prep. dining hall lay with Mr. Thomas Myers whose after dinner chats on such subjects as table manners, decorum, sportsmanship, will long be remembered. As an Old Boy of the school and as one who knows its inner workings very intimately, Mr. Myers did much to instil in his charges the ideals and spirit of the school. He was also in charge of the rebuilding of Myerstown, the model village being built by the "prepsters" back on the farm. Myerstown had been begun last year but had suffered from the ravages of winter. Thanks to the supervision of Mr. Myers and the labour of the staff and students of Firth House, it has been restored for posterity.

An article on the prep. school would be in no way complete without a word of thanks to Miss Ancient who, as matron and mother to thirty-five or forty boys, did so much to make for them "a home away from home".

And lastly, what perhaps should have been mentioned first, we come to Mr. Blackstock, whose responsibility it was to organize, co-ordinate and direct the programme of the preparatory school in all its aspects. He has seen his department burst the confines of Firth House and swelling eastwards, steal from the senior school a classroom or two here, a corridor there, but what is more important, and more difficult, he has taken the Pickering concept of education and adapted it to the prep. school level with remarkable success.



**I**N ATHLETICS the boys of Firth House were given a very extensive programme including, in the fall, football and soccer, in the winter hockey, skiing and various types of inside soccer in the gymnasium, and in the spring baseball and track and field. The House was divided into three intramural teams and thus co-ordinated with the intramural programme of the senior school. Added to these activities were the normal school boy interests of hiking, sleigh-rides, snowball fights and at the end of the year complete participation in Sports' Day.

\* \* \* \* \*

The Pickering Prep. Press, already mentioned, did much to stimulate the literary efforts of the Firth House boys, and we reproduce here some of their work.

### THE EAGLE

*By Alastair Macdonald*

I live up high, I look down low,  
To see the houses far below,  
Away down there so far below,  
I spy the speck that is my goal.  
I swoop, I soar, now up, now down,  
And down and down,  
To see what luck may bring.  
For luck is my life  
And life is my luck,  
For luck brings food for me.  
The silly old farmer down below  
Cannot see me so high,  
But I can see him,  
For an eagle eye have I.

### WINTER

*By L. Bailey*

As the leaves fall to the ground,  
Giving a fluttering sound,  
As the wind goes through a shack,  
The noise of a Who-o-o comes back.  
Then comes the snow, pure and white,  
Sometimes in day or night.  
Then comes the sleighing and skating, what fun!  
We always do it till day is done.  
And the winter breeze  
Goes whirling through the bare trees.

### THE ROBINS

*By Gene Harrison, Grade 5*

*(This story was written in class and was prompted by the finding of a robin's nest containing one egg lying on the ground.)*

We were flying north when I met Robee. He was a nice robin, but we did not meet in a very romantic way.

I was flying over a pond in a very bad storm and was forced down. I then saw a half-dead bird lying by the pond. He was very ill. He had been shot in the wing and was sick from loss of blood.

I nursed him until he was well, and after a very romantic proposal of "Let's get married", we were wed.

In a month we had four nice blue eggs in a very pretty nest.

One of our children had hatched, but the others hadn't, when one day I came home from hunting worms and found no nest. It had been taken.

I suspected that it had been taken by some boy who did not like us.

About three hours later it was put back and I was very happy to see the three eggs hatch the following Sunday.

### SPRING

*By A. Macdonald*

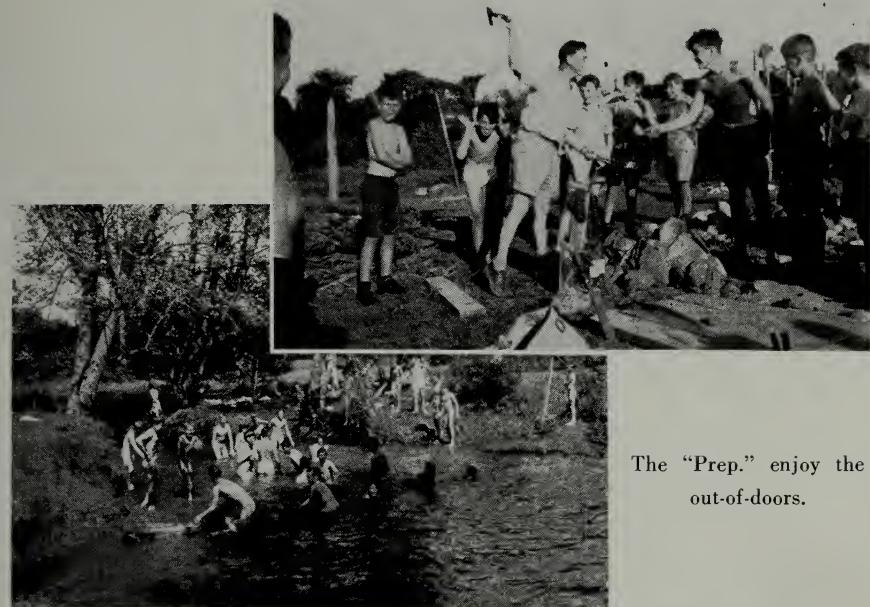
The green leaves are coming,  
The bare branches going,  
The small birds and big birds are singing again,  
The dead-looking trees are alive again,  
So now we know that spring is here!

The showers are coming,  
The flowers are coming,  
And all the white snow has melted away.  
The green grass is here as pretty as last year,  
So now we know that spring is here!

Jimmie, the worm, is back again,  
Crawling around in the ground.  
The river is gurgling away again,  
As merry as ever before.  
Everything's as merry as ever before,  
So now we know that spring is here!

\* \* \* \* \*

CONGRATULATIONS TO BRIAN COOK  
WINNER OF THE 1943 FIRTH HOUSE AWARD



The "Prep." enjoy the  
out-of-doors.

*In Affectionate Remembrance of the  
Life and Character of  
Loring W. Bailey  
Student of this School, 1941-43.*

What is excellent  
As God lives, is permanent;  
Hearts are dust, heart's loves remain;  
Heart's love will meet again.



## Banquets

ON SEVERAL occasions each year we meet in order to celebrate the feature events of the School Year over choice food, a few songs and a limited number of addresses. Sometimes these gatherings are carefree and gay, while on other occasions they are more serious and sentimental. Thus on Hallowe'en night we dress colourfully and the more ridiculous we look the happier we are, while the Final banquet is a touching reunion where everybody is moved by the atmosphere of sad regret that accompanies the end of every school year. Probably the highlight of these festivities, this year, was the Christmas banquet, when Santa Claus, closely resembling "R. E. K." Cornell, was so heartily welcomed.

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### STAFF NOTES . . .

Mr. R. E. K. Rourke, our Associate Headmaster, is continuing to make a name for himself and the School, as a writer of text-books; the Miller-Rourke Algebra has been followed by a Trigonometry book by the same authors. Congratulations, Bob!

\* \* \* \* \*

We are sorry that Mr. Dobson is returning to his "home in the West" this fall, and want him to know we'll miss his smiling countenance around the School.

\* \* \* \* \*

Congratulations to our graduates of the Red Cross Home Nursing Course, Mrs. Blackstock, Mrs. Jackson, and Mrs. Bunt, who helped Miss Ancient and Nurse Baker in the infirmary at a critical time during the winter months.

## ATHLETICS



### Senior Football

A FOOTBALL SEASON is judged by its success or its failure. If the members of the team have succeeded in winning the majority of their games, if they have stored up a reservoir of memories on which to look back, if they have enjoyed themselves, then the season has been successful. The Pickering Firsts had such a year.

We played 11 strenuous games and were victorious in eight of them. As for memories, how many of us will ever forget the day we defeated the strong U.T.S. team by a series of dazzling passes? How many of us will ever forget that sorrowful day when the Malvern ace fullback ran 60 yards on the last play of the first half to defeat us 5—0.

The thrill we experienced by overcoming a big lead to trounce T.C.S., the satisfaction received by giving the U.T.S. team a good second game, even though we lost, and the mad hysteria that broke loose after defeating St. Mike's for the first time in 12 years, shall always live in the minds of the players as we look back at the years spent in the uniform of the silver and blue.

The keynote of the team's success was co-operation. The linemen worked hard for the "glory snatchers", the back fielders just as hard for the "tough" men, the subs who, many a day, sat on the bench without whimpering, gave their all, and the whole team worked hard and obediently for the coach. The seniors were truly a "happy and efficient" organization.

Another aspect of the team's success was the colour which they possessed. The fact that it was an "International Squad" ranging from an Austrian to a Haitian, added the final touch to make the superb timing of the backfield, the power of the forward wall and the brilliance of the plays a more striking and smarter looking picture than it already was.

The season was a great one and the only hope is that the future first teams will have just as much or more success than the 1942-3 team.

WARD CORNELL.

**PERSONNEL OF THE TEAM—**

**FRANTZ "CUBE" BRANDT**, (Capt.)—Developed into a fast and potent plunging back who spearheaded much of the ground attack. Blocking and tackling equally strong and aggressive. Weakness in ball-handling handicapped his effectiveness on end runs and receiving kicks and passes. Fine team leader.

**BARRY "BUZZ" BRAWLEY**, Backfield 2nd—Good ball handler and promising runner who lacked drive and defensive strength.

**BENJAMIN "BEN" BUDGEON**, Backfield 2nd—Hard-driving and strong blocking back who began to come into his own toward the end of the season when he held a place in the regular backfield. Tackling and ball-handling erratic, short on experience.

**PETER "PETE" CONNON**, Lineman 2nd—Did credit to himself in his first year of football. Fine material for next season.

**EDWARD "COOP" COOPER**, Lineman—Part of the heavy armour who hammered open the holes; aggressive, effective in the close work and good natured; weakness lay in open field defensive work.

**WARD "CORKY" CORNELL**, Backfield—Showed great promise as a plunging back in the early games. Unable to continue when he was forced to take the quarterback position at mid-season. Handled the team well but a little slow on the getaway and erratic in passing. Defensive work showed steady improvement.

**DAVID "DAVE" COTTRILL**, Lineman—Fast and hard tackling secondary defense man; developed as a plunging linesman toward end of season. Rugged and tenacious he loved the heavy going; a little weak on offensive blocking.

**WILFRED "WILF" COUTU**, Lineman 2nd—Hard working lineman who needs to develop football sense. Hopeful for next year.

**KEITH "MA" GARRETT**, Backfield—Valuable ball-hopper-onner and speed artist in the downfield defensive attack. Blocking and tackling good, ball-handling weak.

**MURRAY "GILL" GILL**, Snap 2nd—A good snap and general all round lineman who is still rather weak on his tackling.

**CLAUDE "PEEJON" HARVEY**, Snap—Played a fine season marked by almost perfect ball handling and powerful secondary defense work, as well as excellent spirit. Weak in that most difficult of all departments, centre offensive blocking.

**VICTOR "VIC" KOBY**, Lineman—"One-against-five" Koby held his own in the centre of the first line of defense. Still a little weak on fundamental skills, but rates high in spirit and fortitude. Great hopes for another season.

**WILHELM "WILLY" MARESCH**, Lineman—More of the heavy armour, a hard-hitting, aggressive lineman, who shows great promise for another season. Still inclined to wander a bit from his position, but strong on the fundamental skills. Showed some plunging ability in late season games.

**MANFRED, ETC., ETC., "FRED" MARX**, Lineman 2nd—New to the game, he put in a good season picking it up.

**ROBERT "BOB" MOFFAT**, End—Rangy and a fair ball handler, his blocking is still weak, but his tackling is not. More work on the fundamentals needed.

**DAVID "DAVE" MOORE**, Backfield—Powerful defensive back, an exceptionally strong and accurate tackler and a good blocker. Broken field running spectacular, but ability to get to the open field rather lacking. Kicking erratic due to short experience.

**DOUGLAS "Mo" MOSSOP**, Quarterback—Started a bang-up season which was cut short by an ankle injury. Good spark plug type of quarterback and first-class kicker. Sure handed under the kicks and an aggressive runner both in the backfield and from line play. Not sure enough yet on his pass throwing.

**WILLIAM "BILL" MOULD**, Backfield 2nd—Developed nicely during the season and acquitted himself well in games. Needs to develop speed on offense.

**BERNEY "DOC" PRICE**, End Alternate—Blossomed into first-rate outside toward latter part of season. Good pass receiver and latterly a powerful tackler.

**THOMAS "TOM" RUSSEL**, Lineman 2nd—A little short on fundamental skills but came along well during the season and turned in a creditable performance whenever he got a chance. Greatest weakness was offensive line work.

**PETER "PETE" SCHOPFLOCHER**, End—Enthusiastic if somewhat volatile end. A good tackler and excellent pass receiver who is still a little short on speed and inclined to cut the corners a bit too fine on the downfield work.

**THE TEAM**—Aggressive, spirited for the most part, a good gang. The above players may be proud of their place on it for the blue and silver went proudly with them through the autumn.

**PERRY AND ESHELBY**, Managers—In this of all years we couldn't have done without them. Our thanks to them for a thankless job well done.

Scores:—

|           |    |             |    |             |    |             |   |
|-----------|----|-------------|----|-------------|----|-------------|---|
| Pickering | 27 | St. Andrews | 0  | Pickering   | 27 | St. Mike's  | 5 |
| Pickering | 16 | Forest Hill | 6  | Pickering   | 24 | St. Andrews | 0 |
| Pickering | 9  | U. T. S.    | 1  | Pickering   | 12 | York Mem.'l | 6 |
| Pickering | 18 | T. C. S.    | 15 | Malvern     | 6  | Pickering   | 0 |
| U. T. S.  | 13 | Pickering   | 0  | Forest Hill | 11 | Pickering   | 8 |
| Pickering | 13 | Old Boys'   | 6  |             |    |             |   |

## **Junior Football**

**F**ROM the scores below it will be seen that the Juniors had a successful season. The team won 3 games, lost 3, and tied 1, to have a percentage of .500 for the series.

The most outstanding game of the season was that against Upper Canada College, in which we defeated the latter by a score of 19—5. This game was not only a great credit to the school because of the fact that the team came from behind, but it was the first time that Pickering had beaten U.C. in five years. This game, too, marked a change in the players' attitude; they were no longer a group of individualists, but a TEAM. The other games throughout the season were a source of great enjoyment and keen, personal satisfaction to the members of the team.

Many thanks to Mr. Mosey and Dan Sherry for bringing the team through a successful year.

|             |    |                       |   |
|-------------|----|-----------------------|---|
| East York   | 23 | Pickering             | 7 |
| Pickering   | 26 | St. Andrews III       | 0 |
| Pickering   | 1  | Newmarket High School | 1 |
| Pickering   | 19 | U. C. C.              | 5 |
| N. H. S.    | 10 | Pickering             | 6 |
| Pickering   | 22 | St. Andrews II        | 1 |
| Barrie Srs. | 23 | Pickering             | 1 |

**FRED THOMPSON.**

## **The Bantam "B" Rugby Team**

**A**LTHOUGH the Bantam "B" won only a few of their games, it could be seen that these boys in a few years will represent well our senior teams on foreign and home fields. The first game was with St. Andrews, and owing to their larger players and more experience, they beat our Bantams easily, but our boys gave a good show for their first game. Two games were played with the Newmarket High School, and the Bantams began to look like a team, and they won one game and just about tied the other, but the whistle blew before they could acquire a deciding touchdown. The Bantams played the U.T.S. team here at their own ground but lost to them. Another game they played at Toronto and it could easily be seen that our boys had a definitely better team but the kicking of the adversary kept us well from their goal so a touchdown was not made. This ended the season but the boys, we hope, will all be playing again next year.

Team:—B. Foster, Quarter Back; Backfield: J. Bird, F. Brown, B. Wilson, J. McKeown; Snap: Dixon; Line: K. Lansing, D. Kent, M. Martin, O. Mother-sill, N. Thomas, M. Walton, B. Wansbrough, G. Williams.

**BRUCE H. FOSTER.**



## First Team Hockey

THE HOCKEY TEAM at Pickering got away to an early start with a practice at Varsity Arena on December 5th. After this early practice, Coach T. E. Myers was able to tell that he was going to have a fairly strong team.

After Christmas, with the facilities provided by our own and town rinks, it did not take the Coach long to mould a team together. After a few weeks of strenuous training the first game was arranged with the old Pickering rival, St. Andrews. St. Andrews went into the game as favourites, as Pickering had not defeated them in three years. After the first two periods the score was tied 3—3. In the final period, the ex-St. Andrews flash, Lang, ignited the spark with five goals that set Pickering to an easy 8—3 victory.

The return game was played at Newmarket and we were defeated 7—5 by a better conditioned team.

The following week Pickering went to North Toronto Collegiate, where they defeated the High School boys by a 1—0 score. Lambert slipped in the goal that won the game in the first period. Due to the rink being in the open, the ice became soft and there was no further scoring. The defence in this game played well, clearing the puck away from the fleet North Toronto forwards time after time.

Pickering then went back to Toronto the following Saturday to play Trinity College. The Port Hope boys were in the peak of condition and came through with a 2—1 decision. This was possibly the best game of the season.

North Toronto then played us a return game and after leading 3—0, faded badly, before the Pickering onslaught in the third period and lost 5—3. Pickering as usual, could not find the net until the last period.

Aurora High School then came up to play us, and they were considered to defeat us; as they had taken the St. Andrews seniors. The game did not show this, as Pickering walked through them for an easy 9—1 win.

St. Andrews then came up to play the rubber. The game was very fast, but at times very ragged. The St. Andrews boys got away to an early lead, and the Pickering comeback, after tieing the score, faded with ten seconds to go and we lost 8—7.

Upper Canada College then came up to play us a game. This game was played before lunch, but showed amazing speed for that time of day. After keeping with U.C.C. for two periods the Pickering attack weakened before a stronger team of Toronto boys and they won 7—3.

Pop Perry then brought up his Air Force boys for the only night game of the year. With Coach Myers and two Newmarket seniors playing for us, we defeated this squad 9—7. The game was very fast considering the slow ice, and it was marked by some hard body checking. Captain Dave Moore and Bernie Price kept to their fine form in this game, and slowed up many Air Force rushes.

The scores were:—

|             |                 |             |                 |
|-------------|-----------------|-------------|-----------------|
| Pickering 8 | St. Andrews 3   | Pickering 5 | North Toronto 3 |
| Pickering 5 | St. Andrews 7   | Pickering 1 | Trinity 2       |
| Pickering 7 | St. Andrews 8   | Pickering 9 | Aurora 1        |
| Pickering 1 | North Toronto 0 | Pickering 9 | Air Force 7     |

GLEN KENNEDY.

## Second Team Hockey

SECOND TEAM HOCKEY, like first team hockey, started very late this year because of the mild weather. However, as soon as ice could be formed the hockey really got under way. The Second team had practice and very able coaching under Dan Sherry whenever either our own ice, or the town rink could be procured for an hour or so. The team started out small but soon built up in number.

Then came the day! The first game of the year! This took place on an outdoor rink on the grounds of St. Andrews. The Pickering squad was badly outclassed because of the earlier start in practising of the St. Andrews team, and because of the bad ice. Even though the game ended in a 6—0 win for S.A.C. the blue and silver fought every minute of the game. After this game the squad really went to work in the practices to overcome their weaknesses. They challenged S.A.C. and had it accepted. This time they were set to win right from the start. The game was held in the Aurora town rink, hence there was good ice. The Pickering squad started by tallying 2 goals in the first period and holding the S.A.C. boys scoreless till the beginning of the third frame. S.A.C. recovered in this period with two goals, then Pickering returned with 2 more, to win the game 4—2. This victory evened up the score with St. Andrews.

The next game came by chance. The First team was slated to play Newmarket High School seniors. They also had a challenge to play T.C.S. They accepted the latter, so the Second team went down to the town rink to play the Newmarket squad. They soon found they were outclassed by far and the score would have been much larger had it not been for the wonderful work in goal by Bowlby, and the defensive work of Connon, Russel and Moyle. The game ended in an eleven-to-one victory for Newmarket. George McCowan scored Pickering's only goal.

The final and hardest game of the year was with S.A.C., who came over, determined to break the tie. The Second Team was in a fighting mood also. The game was a hard-fought, bruising one with marvellous playing by both teams. At full time, it ended in a 4—4 draw. Pickering's scorers were Davidson (2), Connon and Moyle. The game went into overtime and S.A.C. sneaked a goal in the final seconds of play.

The "bad man" of the Second Team for the year was Moyle, who managed to get two penalties per game and four in the last game. The leading scorers were B. Davidson, J. Bird, B. Foster and E. Richardson, while John Bowlby turned in a good year in the nets.

TOM RUSSEL.

## **Junior Hockey**

THE JUNIORS had the making of a good Hockey Team, but the weather was against us and we only managed to get one game, with a much superior team from Newmarket High School.

The game was played on not very hard ice which made it hard to play. Newmarket opened the scoring early and at half time they were leading by a score of 10—0. In the second period we managed to score once, and held them to two goals. The game ended with a score of 12—1 for Newmarket. We put up a good fight but were not good enough to win. O. Mothersill played a brilliant game in goal for us, and Blair Wilson scored the lone goal.

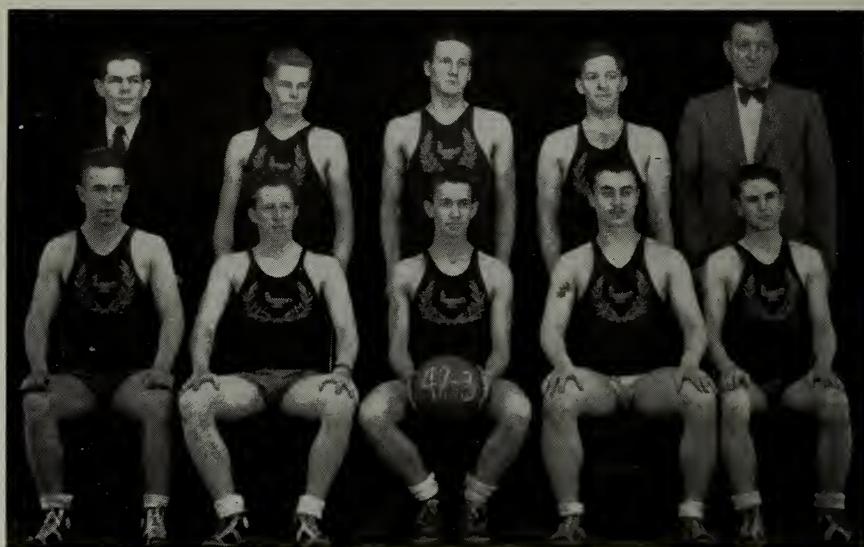
J. H. McKEOWN.

## **Volley Ball**

OWING to wartime travelling conditions the annual York and Simcoe Volley Ball Tournament was not held this year. Consequently our activity in this field was considerably lessened as compared with previous years. In spite of the lack of outside competition our Intramural Volley Ball carried on as usual, two series being played among the Colour Teams. But the players' spirit and attitude in the games was noticeably different; their participation was more enthusiastic than that experienced in outside competition. Typical Cornell cracks were tossed over the net, the gym. echoed with the insolent bellowings of Bill Maresch which always failed to dispel the broad grin from Gill's face. These along with other such illuminating incidents undoubtedly lent colour to the series. Despite the fun of such combat with friendly foes, many have expressed the hope that outside competition will be resumed in the not too distant future.

WILFRID C. COUTU.

## First Basketball Team



*Standing*—Mr. Jackson (Coach), Thompson, Moffat, Cooper, E., the Headmaster.  
*Seated*—Shirton, Gill, Mossop, Maresch, Budgeon.

THE TEAM at the beginning of the year found itself with only three old members, Gill, Cooper and Mossop. Unlike the two preceding years, a new team had to be made up of boys who had never played together before. Mr. Jackson, with his usual diligence, soon had a fine spirit of co-operation among the players. The first game against St. Andrews was more or less a "try-out" game, and although Pickering went down to defeat by a very few points, the game was entirely successful from the coach's point of view. Blood, sweat and tears followed for our boys, but by the time the first league game rolled around they were ready for it. Victory followed victory, until after an exciting but clumsy game with U.T.S., our hoopsters found themselves at the head of their league. They were eligible for the Toronto and District Championships. The practices following were hard and frequent, our boys getting the nervousness from their systems. Because of the fact that many of the Toronto Collegiate teams dropped from the contest, Pickering and Runnymede Collegiate became runners up for the Toronto and District title. In the first game with Runnymede, our players were baffled by the two six-foot forwards of Runnymede. They went down fighting to a 23 point defeat. Determined to show the Runnymede players what the Pickering boys are made of, they went into the final game with a "do or die" attitude. The game was very exciting and although Pickering lost by a point or so, everyone was fully satisfied that they had lost to a better team. It has been a highly satisfactory season and even a better one is expected next year. So to next year's team, we extend "Good Luck", and "Carry On"!

Scores:—

|           |    |            |                 |
|-----------|----|------------|-----------------|
| S. A. C.  | 36 | Pickering  | 33 (Exhibition) |
| Pickering | 35 | S. A. C.   | 22              |
| Pickering | 32 | N. Vocat'l | 28              |
| Pickering | 30 | Parkdale   | 21              |
| S. A. C.  | 31 | Pickering  | 43              |
| U. T. S.  | 14 | Pickering  | 26              |
| Parkdale  | 38 | Pickering  | 34              |
| Pickering | 17 | U. C. C.   | 19              |
| Pickering | 46 | U. T. S.   | 31              |
| Etobicoke | 20 | Pickering  | 21              |
| Pickering | 16 | Runnymede  | 39              |
| Runnymede | 43 | Pickering  | 39              |

MURRAY GILL.

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## Junior Prep. Basketball

*Coach:* C. R. BLACKSTOCK.

*Centre:* BRUCE MACFARLANE.

*Forwards:* EDDIE RICHARDSON, DAN KENT, BRUCE FOSTER, TONY HYMAN

*Guards:* STUART SANSON, GEORGE McCOWAN, JACK MCKAGUE.

THE SEASON was very good with five games won and two lost. The team won the Junior Prep. Group Championship from U.C.C. and U.T.S. The first game was with Newmarket High School. They were smaller and had less experience so it was an easy game. The next two games were played on the home floor against U.C.C. and U.T.S. Pickering won both by good scores. Next came two close games, one at U.C.C. which was lost, the other at U.T.S. which was won only because of a lucky last-second shot. This game gave us the group championship. The team was put out in the group finals by Etobicoke who had a more experienced team and the score was very one-sided.

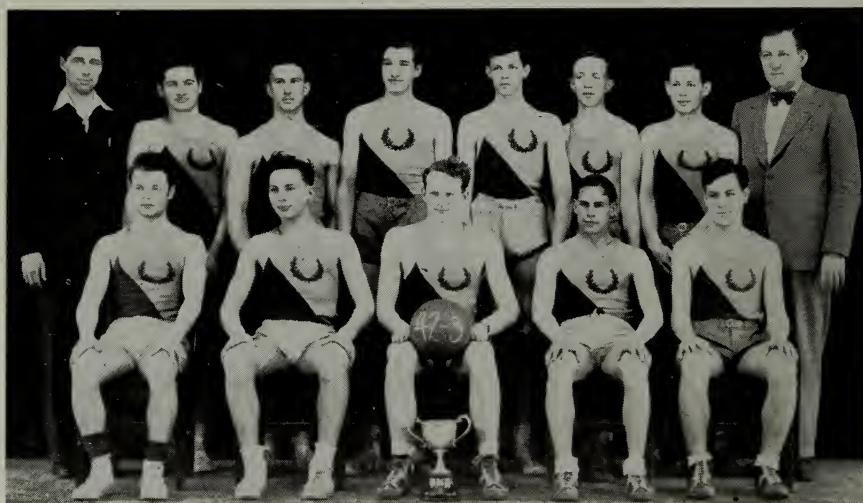
There was an exhibition game with the Pickering Senior North York team which the Junior Prep. team won.

Mr. Blackstock did a good job of coaching the team and all the players improved greatly during the season.

Scores:

|           |    |          |    |           |    |                   |    |
|-----------|----|----------|----|-----------|----|-------------------|----|
| Pickering | 32 | U. T. S. | 31 | Pickering | 36 | N. H. S.          | 6  |
| Pickering | 31 | U. T. S. | 9  | Pickering | 15 | Etobicoke         | 55 |
| Pickering | 18 | U. C. C. | 13 | Pickering | 19 | Sr. N. York       | 18 |
| Pickering | 15 | U. C. C. | 17 |           |    | EDDIE RICHARDSON. |    |

## Senior North York



OUR FIRST WINNERS OF THE MANNING TROPHY

*Standing:*—Mr. Blackstock, Connon, Moore, Price, Hosack, Janes, Koby, the Headmaster.  
*Seated:*—Cottrill, Schopflocher, Coutu, Garrett, Harvey.

THE 1943 edition of the Senior North York basketball team achieved something that no other such team has done in the history of the school since it's re-opening—it won the league!

In the Senior series there was only one other entry—Aurora High School. The two teams finished the scheduled games tied and a home and home playoff was arranged. By a very narrow margin the Blue and Silver managed to win this series and the title. The scores in the two final games were:

|                    |    |        |    |
|--------------------|----|--------|----|
| March 5—Pickering  | 7  | Aurora | 17 |
| March 10—Pickering | 27 | Aurora | 7  |

For this historic achievement the College will hold the E. D. Manning Trophy for at least a year. The players will recall with pleasure the tenseness of the games and the excitement of winning the final one.

---

### STAFF NOTES . . .

The title of most welcome visitor goes to Sub-Lieut. Don. Stewart, who visited the School on two occasions before leaving for overseas.

\* \* \* \* \*

And, a word of thanks to the Old Staff Members, not mentioned here, for their continued toil and trouble.

## **Junior North York**

**D**URING THE SEASON the Junior North York played six games and lost all of them, but although we would have liked to win we had lots of fun while we were losing.

We had a good little team who for all their faults turned in a good show all around. We had good team spirit and good co-operation and only gave way to superior play.

During the season some of the players stepped into the light as young hopefuls, some of these players are Norm. Sansom, John Bird, and Dick Crowther, the former two being a very efficient defence pair and the latter a good centre forward.

Team:—John Bird, Bill Wansbrough, Norm. Sansom, Dick Crowther, Blair Wilson, John Marstrand, Dave Shaw, Ken. Warren, and Digby Peers.

These are the official scores:—

|            |             |    |            |               |    |
|------------|-------------|----|------------|---------------|----|
| 1st Game — | St. Andrews | 22 | 4th Game — | Richmond Hill | 27 |
|            | Pickering   | 19 |            | Pickering     | 20 |
| 2nd Game — | Aurora      | 59 | 5th Game — | Aurora        | 35 |
|            | Pickering   | 4  |            | Pickering     | 11 |
| 3rd Game — | St. Andrews | 37 | 6th Game — | Richmond Hill | 15 |
|            | Pickering   | 25 |            | Pickering     | 17 |

BILL WANSBROUGH.

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## **Skiing**

**T**HE SEVERITY of the past winter proved but a challenge to skiing enthusiasts. It was certainly one of the few winters in the school's history when we could ski uninterruptedly from Christmas to March, on the school grounds.

Under the direction of Mr. Blackstock and with the aid of several of the more experienced skiers, a ski school was set up, which met nearly every afternoon in January and February, on the slopes behind the school. New skiers developed rapidly, and many students who had not skied before became keenly interested in the sport.

Many of the senior skiers were disappointed when a decision by the Ontario Zone cancelled nearly all the scheduled meets, due to wartime restrictions. Every week-end saw the departure of at least one carload of skiers to the hills at Losterlimb, Glenville and Summit.

PETER SCHOPFLOCHER.

## Lacrosse

CANADA's original sport, the healthy, energetic and bruising game of lacrosse took its respective place again this year in the seasonal review of sports at Pickering. The games played were mainly of Intramural nature in the Senior School. However, on any afternoon, a few enthusiastic players could be seen slinging the ball back and forth or practising running passes across the field. Coaching was very ably done by Blackie.

TOM RUSSEL.

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## Baseball

BECAUSE of the rather short Spring Term, this year's baseball season was somewhat shorter than those of other years. After it had been officially opened by Mr. McCulley (and Isabella), several intramural and prep. school series were run off. Two picked teams, Cornell's Crushers and Moore's Pounders embarked on a series which turned out to be very close with the Crushers coming out on top by a score in games of 5 to 2. The teams featured a brisk brand of ball and the season made up in quality what it lacked in time.

PETER SCHOPFLOCHER.

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## Sports Day

SPORTS' DAY at Pickering is the climax of a very full intramural programme which is carried on throughout the whole year on a point system. Due to a very rainy spring season there was not much opportunity for training in track and field events and it was therefore all the more remarkable that eight school records were broken at our meet this year. These new records were made by the following students: Mossop, senior hurdles; McKeown, junior sixty-yard dash; Brown, junior high jump; Maguire and Cook, midget fifty-yard dash; Maguire, midget high jump; David Peers, bantam forty and sixty-yard dash, and the Blue team set a new record in the intermediate relay race.

It would be incorrect, however, to leave the impression that individual records are stressed, for the major emphasis is placed on contribution to the team. The whole school, both senior and preparatory, is divided into three intramural teams, the Silvers, the Reds, and the Blues, and no single champion is chosen. This year the winners on Sports' Day were the Silvers under Captain Dave Moore, with Cottrill's Reds and Marx' Blues in second and third positions. Our congratulations also go to Mr. Blackstock who refused to believe that our track and field were flooded and with the aid of the town pump made Sports Day possible.

## Colour Awards

ATHLETIC colours at Pickering are not given solely for outstanding success in any one sport. To be eligible for a colour, a boy must have proven his skill in at least one activity, and as well as that, he must have shown active participation in sport throughout the year. If he is recommended by his captain and coach, and if his participation record is good, his name is brought up before the Board of Review, which consists of the captains and coaches of the various teams under the chairmanship of Mr. Blackstock. The prerequisite for any colour award, of course, is the quality of good sportsmanship and an ability to co-operate with his team-mates. We give here the names of the colour winners of the past school year.

### FIRST COLOUR AWARDS, 1942-43

|              |             |                  |
|--------------|-------------|------------------|
| BUDGEON, B.  | KENNEDY, G. | MOULD, W.        |
| COOPER, E.   | KOBY, V.    | PERRY, K.        |
| CORNELL, W.  | LANG, M.    | PRICE, B.        |
| COTTRILL, D. | MARESCH, B. | RICHARDSON, R.   |
| GARRETT, K.  | MOFFAT, R.  | SCHOPFLOCHER, P. |
| GILL, M.     | MOORE, D.   | SHIRTON, G.      |
| HARVEY, C.   | MOSSOP, D.  |                  |

### SECOND COLOUR AWARDS, 1942-43

|               |                |                |
|---------------|----------------|----------------|
| AIKENHEAD, T. | FOSTER, V.     | McKAGUE, J.    |
| BIRD, J.      | IVEY, R.       | RICHARDSON, E. |
| BROWN, F.     | KONDUROS, A.   | SANSOM, S.     |
| COUTU, W.     | MACFARLANE, B. | THOMAS, N.     |
| FOSTER, B.    | MARX, F.       | THOMPSON, F.   |

### THIRD COLOUR AWARDS, 1942-43

|              |                |                |
|--------------|----------------|----------------|
| BOWLBY, J.   | MACKENZIE, D.  | SHUBIK, M.     |
| COOPER, R.   | MOTHERSILL, D. | WADDELL, D.    |
| CROWTHER, R. | MOYLE, C.      | WANSBROUGH, W. |
| DIXON, D.    | McCOWAN, G.    | WARREN, K.     |
| HOSACK, R.   | McKEOWN, J.    | WILSON, B.     |
| HYMAN, A.    | NELLES, H.     | WALTON, M.     |
| KENT, D.     | SANSOM, N.     |                |

### PREP. COLOUR AWARDS, 1942-43

|                |               |                |
|----------------|---------------|----------------|
| APPLE, D.      | COOK, B.      | PRITTIE, R.    |
| ARNOLD, RICKIE | GUNN, M.      | WARREN, B.     |
| ARNOLD, ROBIN  | LEETHEREN, G. | WHITESIDE, R.  |
| BAILEY, A.     | MACDONALD, A. | WIDDINGTON, P. |
| BAIRD, R.      | MAGUIRE, J.   | WOOD, F.       |
| BEACH, W.      | MENDELSON, M. |                |

## Marriages

- WALLACE RONALD CAMPBELL—JANET KATHRYN SUTTON,  
*on February 12th, 1943, at Detroit, Mich.*
- SAMUEL RICHARD CHARTERS—GERTRUDE MARIA KUBASTA,  
*on March 19th, 1943, at Surrey, England.*
- ARTHUR ROBERT DYER—ELSIE MAY BROWN,  
*on November 21st, 1942, at Toronto.*
- DONALD CARLYLE GALBRAITH—BETTY LOUISE KENNEDY,  
*on October 17th, 1942, at Toronto.*
- JOHN REX GORMAN—MILDRED HAZEL MORLAND,  
*in July, 1942, at Toronto.*
- ROBERT FREDERICK HAGAN—ISABELLE JANE HEALD,  
*on June 16th, 1943, at Toronto.*
- ROBT. TOWNSEND HERDEGEN, JR.—MARY LEIGH PORTER,  
*on March 13th, 1943, at Hartford, Conn.*
- JAMES OLIVER HOBSON—HELEN MYRTLE MAUDE RICHARDSON,  
*on September 19th, 1942, at Toronto.*
- WELLINGTON OLNEY JOHNSON—Gwynneth Joan Powell,  
*on August 21st, 1942, at Ottawa.*
- WILLIAM JAMES MAYO—HELEN FLORENCE SIXT,  
*on December 2nd, 1942, at Toronto.*
- JOHN WESLEY SCOTT—BIRNIE EVELYN SPEERS,  
*on June 26th, 1943, at Thornton, Ont.*
- THOR EYOLFUR STEPHENSON—AILEEN MARJORY OLSON,  
*on April 24th, 1943, at Winnipeg, Man.*
- MORRIS PEMBERTON WEARING—JANE PATRICIA ROBINSON,  
*on April 10th, 1943, at Toronto.*

## Births

- ROGERS—To Mr. and Mrs. J. Ross Rogers, on June 11th, 1943, a daughter.
- BUNKER—To Mr. and Mrs. Forrest Bunker, on January 10th, 1943, a baby boy, Charles Grant.
- WILSON—To Major J. Thos. Wilson (overseas) and Mrs. Wilson, on February 21st, 1943, a daughter.
- STATTEN—To Capt. Taylor Statten (R.C.A.M.C., overseas) and Mrs. Statten, on March 7th, 1942, a baby girl.
- EAKINS—To James Eakins and Mrs. Eakins, June 18th, 1943, a baby girl, Barbara Jean.
- DUNHAM—To Mr. and Mrs. Herbert Dunham, May, 1943, a daughter.
- CHARLTON—To Lieut. G. A. Charlton (overseas) and Mrs. Charlton, July 4th, 1943, a daughter.



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to practise in the larger  
arena of life, the lessons we  
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riches in trust for mankind."

—J. McC.

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To bear in silence though our hearts  
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For others' greater need.

—Sir Owen Seaman

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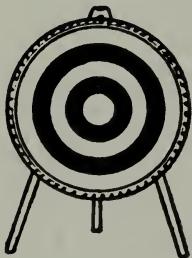
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